

The Learning through Landscapes Trust

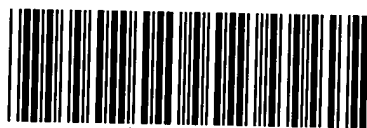
(A Charitable Company Limited by Guarantee)

Annual Report and Financial Statements for the year ended 31 March 2015

Registered Charity Number in England and Wales 803270, in Scotland SCO38890

Company Registration Number 02485660

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Reference and Administrative Information

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Telephone Number	01962 846258
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Website Address	www.ltl.org.uk
Registered Charity Numbers: England and Wales Scotland	803270 SCO38890
Company Registration Number VAT No	02485660 777 4192 89
Patrons	Lord Remnant CVO FCA Sir David Attenborough CBE FRS Jonathon Porritt
Board of Trustees And Company Directors	Sir Bob Reid (Chairman) David Coleman (Chairman of the Executive) Merrick Denton-Thompson OBE Susan Humphries OBE MA Deborah Allmey Usha Sahni OBE David Peniket Professor Angela Anning David John Troake Stefan Jakobek Mukund Patel David Cameron Mike Greenaway Julie Wilson
Executive Director & Company Secretary	Juno Hollyhock
Company Treasurer	Jonathan Ferguson
Auditors	Wilkins Kennedy LLP Chartered Accountants & Statutory Auditors Templars House Lulworth Close Chandlers Ford, Hampshire SO53 3TL
Principal Bankers	Bank of Scotland 33 Old Broad Street London BX2 1LB
Solicitors	Bates, Wells and Braithwaite Cheapside House 138 Cheapside London EC2V 6BB

Trustees' Report for year ended 31st March 2015

The Trustees have pleasure in presenting their report and financial statements for The Learning through Landscapes Trust (Learning through Landscapes, LTL, or the 'Trust') for the year ended 31st March 2015. This report forms the directors' report for the purpose of company law. The reference and administrative information on page 2 also form part of this report.

Structure, governance and management

Governing document

LTL is a registered charity in England and Wales, a registered charity in Scotland and a company limited by guarantee, governed by its memorandum and articles of association. The Trust is a national charity, established in 1990 to work across the UK. In Scotland LTL operates as Grounds for Learning (GfL), in Wales as LTL Cymru.

This is the 25th year of operation of Learning through Landscapes, the 20th year of operation of Grounds for Learning, and the 8th year of operation of LTL Cymru.

Appointment of Trustees

Trustees are appointed by the Board of Trustees on the basis of their skill and experience in areas of public life and service relevant to the Trust's aims and objectives including education, finance management and marketing. The Board comprises of not more than 14 members, of whom up to one third are re-elected at the Annual General Meeting.

Trustee induction

New Board members are introduced to the organisation through a structured induction process, including attending a board meeting as an observer prior to appointment, to familiarise themselves with the charity.

Organisation

The governing body of Learning through Landscapes is the Board of Trustees whose members are unpaid. The Board makes major strategic decisions as set out in the Annual Business Plan, and has ultimate responsibility for the conduct and financial stability of the organisation. The full Board meets formally three times a year. The Executive Committee is a sub-committee of the board chaired by one of the Trustees, which meets bi-monthly with the Management Team and has specialised responsibility for management of funds, staff matters and the purchase, leasing or hiring of major items of property. In Scotland, the Grounds for Learning team meets regularly with Scottish Natural Heritage (SNH), key sponsors of the programme in Scotland.

LTL benefits from a high profile and expert Board of Trustees with strong connections to the many fields of importance to the Trust.

People

Trustees delegate day-to-day financial responsibilities and managerial control of the organisation to the executive director. The executive director, together with the management team, meets bi-monthly to discuss the operational and financial status of the Trust. A range of ad hoc working groups meet to progress specific projects and developments.

LTL operates out of offices in Winchester and Stirling. The Winchester office functions as the head office and half of the staff are based here. As at 31/03/15 the Trust employs 19 full and part time staff and benefits from the support of eight volunteers in addition to the Trustees.

The Trust is committed to flexible working and work/life balance, and supports staff who seek flexible working arrangements (such as occasional home working or compacted hours) to accommodate their varied personal and professional commitments.

The Trust has an Equal Opportunities Policy that guides our approach to employing staff and volunteers. The Trust is compliant with the Disability Discrimination Act requirements.

Internal control and risk management

Trustees have established a risk management framework for the assessment of major risks to which the charity is exposed, in particular those related to the operations and finances of the Trust.

The risk register is reviewed quarterly and the Trust is satisfied that systems are in place to manage exposure to major risks.

Quarterly reports assist the Board of Trustees to monitor income and expenditure and progress towards financial targets. Detailed management accounts are examined monthly by the Executive Committee.

Public benefit

The Trustees have due regard to the Charity Commission guidance on 'Charities and Public Benefit' and they are confident that all the aims of the Trust are consistent with the public benefit requirements contained in the guidance and that the Annual Report demonstrates how the Trust meets its public benefit requirements.

The Trust's aims and objectives make specific reference to its work in advancing education and health, community development and environmental improvements, with the ultimate aim of improving the lives of all young people across the UK.

Grant making policy

LTL aims to develop programmes and resources to support schools and settings in developing, improving and using their grounds. To this end the Trust generates and distributes resources in partnership with sponsors from the public, private and charitable sectors. These resources may be distributed as small grants in accordance with the sponsors' wishes, and LTL administers the applications on behalf of the partnerships.

The projects that granted money to schools during the year were The Scottish Government Play Programme, Greener Grounds funded by ExxonMobil and The John Laing School Grounds Awards Programme. The schools' applications are assessed against specific criteria and business objectives which are set out by the funders and the terms agreed with LTL.

Funders

LTL would like to thank all its supporters and funders who have contributed to the successful work that the Trust has carried out in the year. In particular it would like to acknowledge the significant financial support received from the following organisations:

Apache North Sea
The Barker-Mill Foundation
The Cattanach Trust
Clackmannanshire Council
The Craignish Trust
The Dulverton Trust
The Esmée Fairbairn Foundation

Inspiring Scotland
The John Laing Charitable Trust (JLCT)
The Martin Laing Foundation
Natural England
Optimised Environments Ltd
The Red Hill Charitable Trust
The Robertson Trust

The Evan Cornish Foundation
ExxonMobil
The F C Burgess Sunday Appeal Fund
Glasgow City Council
Royal HaskoningDHV UK Ltd
Hampshire County Council
The Hedley Foundation
The Heritage Lottery Fund
The Hugh Fraser Foundation
The ICE Futures Charitable Trust

The Royal Surgical Aid Society
Scottish Government
Scottish Natural Heritage (SNH)
The Sir John Cass's Foundation
Southampton City Council
The South Downs National Park Authority
The Waterloo Foundation
Welsh Government
William Grant Foundation

Vision, Mission, Objectives & Values

Learning through Landscapes is the UK charity dedicated to enhancing outdoor learning and play for children.

Our vision

Our vision is that every child benefits from stimulating outdoor learning and play in their education and that the health and wellbeing benefits of children being in the outdoors are promoted and demonstrated.

The Trust's mission is to help schools, early years and other settings make the most of their outdoor spaces for the benefit of children and young people.

What we do

We aim to enable children to connect with nature, be more active, be more engaged with their learning, develop their social skills and have fun!

Where possible we encourage young people to have a say in the way their grounds are used and improved. As a result they learn to create and look after something valuable, their self-esteem grows and their behaviour improves, along with their potential to learn and achieve.

We do this through three avenues:

- advocating the benefits of outdoor learning and play at school and pre-school
- inspiring and enabling the design and development of outdoor environments to support children's development
- inspiring and enabling teachers and early years practitioners to develop the confidence, ideas and skills they need to make better use of outdoor spaces.

We focus mainly on educational settings because we believe that this is where children will derive the greatest benefit. The school playground is the one outside space that children have frequent access to. Despite the proven benefits of outdoor learning and play, 8 in 10 teachers believe that their school is failing to make the most of these valuable spaces for children.

We are currently developing our work to transfer our applicable skills to new sectors including:

- focussing our work to benefit particular groups of children such as those in the looked after system and those attending Pupil Referral Units
- working with healthcare settings such as children's hospitals to create high quality outdoor environments
- exploring the potential for working with settings catering for other healthcare needs in older people such as those suffering from dementia.

Objectives

Our strategic objectives are:

- To **demonstrate** and promote widespread understanding of the value of outdoor learning and play and LTL's unique expertise (raise profile and disseminate the evidence base)
- To **support**, develop and inspire innovation and delivery amongst all those involved in the use and development of outdoor spaces in education and health related settings (support, resource and enable schools and settings)
- To **ensure** that LTL is effectively resourced and managed (develop LTL as a viable and sustainable entity)

Our values

This approach is guided by three core values which underpin the strategic objectives and guide everything we do. We believe that we can achieve the greatest impact by:

- **Inspiring:**
LTL's approach is to bring about change by motivating others to do things differently through inspiring them with the art of the possible. We aspire to be known as an organisation that "has a wealth of ideas and creative energy".
- **Enabling:**
LTL's approach is to bring about change by working with others to help them to achieve their potential and find solutions to their own needs. We aspire to be known as an organisation that "understands my needs and enables me to make a difference".
- **Influencing:**
LTL's credibility is based on twenty-five years of practical experience and professional knowhow. We aim to bring about change by influencing the policy environment within which schools and settings operate. In addition we aim to bring the learning from that experience to influence new sectors for the Trust.

What makes us different?

We are the only UK charity specialising in outdoor learning and play in education. Our unrivalled knowledge and expertise is based on 25 years' experience of practical action and research. We aim to reach all schools and settings in England, Scotland and Wales. Our 19 members of staff work in the three home nations. In Wales we operate as LTL Cymru and in Scotland as Grounds for Learning. We deliver services on the ground through a network of freelance LTL accredited associates.

Achievements and performance

1. DEMONSTRATE AND PROMOTE WIDESPREAD UNDERSTANDING OF THE VALUE OF OUTDOOR LEARNING AND PLAY

1.1 Profile

We have continued to be successful in securing a high number of articles in sector publications which have enabled us to promote a range of different benefits of outdoor learning and play to a much wider audience.

Publications include (but are not limited to):

- Teach Nursery (contributors to each edition)
- Teach Primary
- Teach Secondary
- Children in Scotland

- Times Education Supplement (and the TES Scotland)
- TES Pro
- The HeadTeacher on-line blog
- The SchoolRun on-line blog

We continue to target appropriate platforms for opportunities to present a more focussed message as part of the broader debate. Higher profile conferences and events attended included:

- Education Construction Network conference
- Public Health England round table on physical activity in schools
- Council for Learning Outside the Classroom conference
- Greening Education conference
- Specialist Schools and Academies Trust annual lecture
- Sir David Attenborough film launch hosted by LTL
- RSPB Annual awards evening
- Jane Goodall Institute Awards event
- Real World Learning Partnership Scotland
- NCVO conference

1.2 Promotion

Website and e-communications

Our website continues to maintain a good level of traffic with visitors making use of every page on the site. On average we had 4,317 unique visitors per month making 6,202 visits.

An ongoing increased use of social media channels, largely Twitter, Facebook and YouTube has enabled our wider contacts and customers to keep up to date with our latest projects and news. Engagement with each of these channels is growing in both England and Scotland and strategic use of each, in conjunction with e-newsletter activity and clear references to content on our website, is proving to be very effective.

This financial year we exceeded the 10% increase targets for both the Twitter followers and Facebook users of both LTL's and Grounds for Learning's accounts.

Partnerships and promotions

As well as collaborations with the private sector, partnerships with other NGO's and the public sector continue to be a growing focus, this is reflected in the number of partnership based bids that we are submitting to potential funders.

LTL is working in partnership with NGO agencies in a range of sectors from the natural environment to education, elder care to early years, children and families to those in the care system.

The Trust continues to hold a prominent role in several high profile partnerships including being secretariat for Sowing the Seeds in London, holding a seat on the leadership committee of the International School Grounds Alliance, sitting on the national Tree Council Grants panel, chairing the Learning Outside the Classroom schools grounds sector group and our Executive Director sits as a Trustee of the Council for Learning Outside the Classroom. In Scotland we continue to chair the Real World Learning Partnership.

We have also engaged with local public sector bodies including Natural England, Public Health England, the Education Funding Agency, local Health and Wellbeing Boards and Clinical Commissioning groups.

In Scotland, significant partnerships and promotions include:

- Producing a new film-based CPD resource on natural play for school support staff / playground supervisors.
- A reprint of a 'Good School Playground Guide' – originally commissioned by the Scottish 'Good Places Better Health' team.
- Working with Inspiring Scotland and the Scottish Government on the Play Strategy for Scotland Action Plan.

National School Grounds Week

LTL's 2014 campaign to encourage schools to be outdoors was themed around a festival. LTL produced a timeline to help schools plan and implement a school grounds festival and developed resources to give them ideas for making the day a success. The resources were available to download from the website once registration had taken place. Approximately 850 schools and settings signed up to take part.

1.3 Policy influence

LTL continues to campaign on school grounds related issues and 2014/15 saw increasing public relations activity around the threat to school grounds of the school places pressure of the basic needs which is leading to significant numbers of temporary classrooms being placed on to school estates including on playing fields and playgrounds. LTL created a short film highlighting this issue which has been recorded with the Trust's Patron Sir David Attenborough. Promotion of this film alongside a range of messages delivered through multi-media channels formed a key part of the policy influencing in 2014/15 and is ongoing. Key to this campaign work is LTL's new connection with Share My School, a web based service linking up parents. This forms a key part of LTL's parental engagement work on policy.

During the year members of the Trust's management team met with the Leader of the Green Party alongside Share My School representatives to secure her support for the protection of school grounds and this has been useful in terms of disseminating key messages and increasing the reach of social media campaigning.

LTL continues to be represented on the Section 77 Disposal of Playing Fields Panel.

During the year LTL continued to participate in The Wild Network's aim to engage campaign manifestos with areas of activity relevant to re-connecting children with nature.

LTL led on the 'Education and Learning' stream and held consultation events around the following key themes:

- Protecting school grounds
- Curriculum development
- Ofsted measurements
- Community use of school spaces

In Scotland the Trust has been closely involved with a number of key policy initiatives, including the implementation of the Play Strategy Action Plan. LTL/GfL has been invited to be involved in the working group for the 'Learning for Sustainability' recommendations. *"Every learner should have the opportunity for contact with nature in their school grounds on a daily basis and throughout the seasons through the provision of thoughtfully developed green space for outdoor learning and play."* The Trust will be involved with both the discussion about outdoor space in schools and the accreditation of teachers.

1.4 Research and evaluation

Through our Grounds for Change project in London we are looking at quantitative and qualitative evaluations of children and teachers on the effect outdoor learning has on behaviour, wellbeing and attainment. This research is due to be published early in the 2015/16 financial year.

The Natural England funded ITT demonstration project, delivered across financial years 2012/13 and 2013/14, led to Natural England supporting a larger scale ITT research project in this financial year. The draft report went to Natural England at the end of this year and will be used to inform the design of a new approach to embedding learning in the natural environment into initial teacher training.

The Grounds for Discovery project, aimed at supporting people with dementia, has a research and evaluation element built into it being delivered by the University of Kent Canterbury.

The Trust's Scottish Government-funded work to develop play spaces and practices continues to explore new areas of quantitative evaluation:

- The impact of improved play spaces on short term working memory, with guidance from Prof Pete Higgins of Edinburgh University.
- The impact of improved play spaces on levels of physical activity, with support from Prof John Reilly of Strathclyde University.
- The impact of improved play spaces on emotional wellbeing.

2 SUPPORT, DEVELOP AND INSPIRE INNOVATION AMONG ALL THOSE INVOLVED IN USING AND DEVELOPING OUTDOOR SPACES IN EDUCATION

The Trust has unrivalled experience of practical action and research in the development and use of outside spaces for learning and play.

2.1 Inspiring and enabling schools and settings

LTL inspires, develops and supports with an individually tailored approach that integrates our wider services including training, conferences, advisory visits and educational resources. Schools, local authorities and early years providers can access elements of the whole package or start their outdoor learning journeys by simply making use of the increased numbers of free resources that can be downloaded from our website.

Training

Our October bus tour of Scottish project schools that have developed natural play approaches in Edinburgh was successful.

In addition, we ran training sessions in Scotland for over 469 teachers, parents and early years practitioners covering a wide range of topics; from loose materials for play to woodland topics.

"This is the best course I have ever been on."
 "Well presented with great examples of outdoor learning"
 "Enjoyed the talk and discussion of outdoor learning - very inspiring!"

In England we have been running Early Years training for settings managed by Hampshire County Council and these have been very successful and heavily subscribed.

We also ran a Professional Accreditation course for 25 new LTL network members this year.

In Scotland 183 teachers received professional recognition in outdoor learning via our year long courses. This is part of the General Teaching Council for Scotland's recognition of teachers' career long professional learning.

2.2 Advice and consultancy

The LTL team and members of the accredited network are regularly contacted for advice and support from members. These enquiries are always responded to within a week and feedback on our advice has been very positive.

Since the start of the Basic Need campaign we have been actively supporting a number of schools in the attempt to hold onto their outdoor spaces for learning and play. The advice and guidance we have given has directly enabled one school to completely retain their site and the others are looking very promising too.

Guidance notes and case studies are available to further support schools that are being negatively affected by the basic need for school spaces issue.

In Scotland we now have a full time chartered landscape architect. This post is allowing us to support schools and Local Authorities to develop outdoor design plans.

We are currently supporting Comhairle na Eilean Siar (Western Isles), City of Edinburgh, and Argyll & Bute Council in this way.

2.3 Programmes

LTL programmes provide communities, businesses, schools and early years childcare providers with high quality opportunities to develop fun and innovative outdoor learning and play.

Better Grounds for Every Child

This programme involves supporting some primary schools in Clackmannanshire to develop and implement a long term plan for developing their grounds in a way that maximises community involvement and children's participation and learning. We have previously supported every primary school in the Authority to develop a vision and plan. This project completed this financial year.

Fostering Outside Play

Fostering Outside Play is being piloted in Wales to support foster carers and social care practitioners use local natural places to improve outcomes for looked after children. The project, funded by the Welsh Government, The Waterloo Foundation and The Dulverton Trust, is seeing a significant positive impact on the wellbeing of participants. We are currently seeking funds to expand the project reach.

Fruit-full Schools Brighton

With support from Royal HaskoningDHV we worked with pupils at Westdene Primary school to design, plant and maintain fruit orchards across the school site.

Grounds for Change, Southwark

Grounds for Change completed this year, the project supported primary schools in the London Borough of Southwark. It increased the number of times children were using the outside space for learning and supported teachers in making sure these are quality, well managed sessions. Both qualitative and quantitative data has been collected from the schools to help demonstrate how children's motivation, attainment and behaviour changed over the three years. This evaluation report will be disseminated in summer 2015.

Grounds for Discovery

Working in Partnership with Age UK we are piloting this initiative to develop designs and activities to support dementia units utilise to their outside space to improve outcomes for their clients.

Happyhansel Primary, Shetland

Completed project in Shetland which has developed the grounds of a school undergoing refurbishment

Our South Downs

This three year partnership with the South Downs National Park Authority aims to connect children and young people with the Special Qualities of the National Park through a diverse range of inspiring outdoor learning experiences.

Barclays Green Rewards

The Green Rewards teams have worked with Barclays branches to use money saved in energy reduction to make positive changes to school grounds in the eastern region of England. LTL supports five schools to 're-green' their outdoor spaces with the help of volunteers, pupils, staff and funding.

Growing Potential

Supported by a range of trusts and foundations this project is working with pupils at the Compass Centre (which provides transitional, full time education and support for up to 160 learners who are not accessing mainstream schools) in Southampton to transform their school site into a food growing hub, providing horticultural training and experiences.

Scottish Government: Improving Play Landscapes in Primary Schools

We completed the third year of a 3 year project to support schools to develop innovative new approaches to their playgrounds. Working with 10 schools in West Lothian and East Ayrshire, we're continuing to pilot and champion new approaches to play in schools, focussing on creating a varied and natural landscape as a context for play. These pilot projects are creating widespread interest from other schools and Local Authorities across Scotland and are starting to change perceptions about what a primary school playground should/can provide. In addition to landscape design and changes the project involves the introduction of loose materials for play and support to help teachers and playground supervisors with a range of issues including risk benefit assessment, maintenance, building parental support and supporting the curriculum through play.

John Laing School Grounds Award

Since 2006 the John Laing School Grounds Programme has provided unique support for the development of stimulating and innovative school grounds. For the first time this year the project has supported schools outside of London and is focussing on hands-on construction projects in Portsmouth schools.

Nurturing Nature

We began our project in April 2014, funded by the Esmée Fairbairn Foundation, the Craignish Trust, the Hugh Fraser Foundation, the Cattanach Trust, and City of Glasgow Council to improve the wellbeing of vulnerable pre-school children through providing outdoor free play for them and their parents. Working with partner settings across central Scotland we ran weekly outdoor play sessions for small groups of children and their parents, using the settings' outdoor areas as well as local parks, woodland and other areas of community green space. We are also working with parent groups in the partner settings to make improvements to local outdoor play spaces for younger children.

Polli:Nation (Development)

With thanks to grant funding from the Heritage Lottery Fund, we were able to develop the Polli:Nation project. The project will see schools across the UK supported to survey their school and local walk-to sites for pollinators. Schools will be supported to make improvements to these spaces with the aim of increasing the abundance and diversity of pollinating insects. The project launches to schools in June 2015.

Scottish Natural Heritage

SNH have been LTL's most significant partner in Scotland and continued their crucial support to us enabling us to provide advice and support to Scottish schools via our twice termly Scottish resource bulletin, social media, case studies, online resources, project development, conferences and events and engaging with key decision makers to promote the value of school grounds. The programme also supports our schools training work, in particular our 'teaching in nature' and other similar programmes. We completed the first year of our three year grant programme.

3 ENSURE THAT LTL IS EFFECTIVELY RESOURCED AND ACHIEVES ITS OBJECTIVES

2014/15 has been another challenging year for the Trust's sustainability although the result of the Heritage Lottery Fund Polli:Nation bid has improved the financial forecast and improved our standing in the sector and the funding communities which should bode well for the future.

The Trust is now planning two to three years ahead to ensure that work programmes and business planning adopts a long term and balanced approach to sustainability whilst continuing to serve the core business and the charitable objectives of the Trust.

Plans for future period

Profile and promotion

The revised LTL membership offer is continuing to drive up interest in Trust products and services, in particular the free membership offer continues to be well received although there has not been an increase in numbers this financial year.

Campaign projects such as National School Grounds Week continue to be delivered but on a lower level and using more in the way of in-house expertise rather than expensive contracting.

The new Basic Need campaign is gaining momentum and it is anticipated that new partnerships will continue to form for the Trust as a result.

Ongoing improved public profile through print media and social media continues to ensure that the Trust is punching above its weight in terms of visibility and credibility.

Partnerships and promotion

In addition to fostering relationships with industry partners to promote LTL's mission and expertise, the Trust will continue to strengthen its collaborative partnerships with NGOs and companies working in aligned fields. Examples include the Trust holding positions on the Council for Learning Outside the Classroom board of trustees, The Real World Learning Partnership in Scotland, the Tree Council Panel and the Sowing the Seeds Network in London.

The Trust will continue to expand its partnerships to include links with organisations with expertise in planned pieces of work such as the dementia and healthcare work. Key new partnerships in this year include that with the National Council for Youth Services, the YMCA and the International Tree Federation for the development of the Our Environment Our Future bid, the ten national parks and the Campaign for National Parks for the Green Social Care bid.

This year has also seen project explorations with organisations such as Heathrow and High Speed Rail 2 focussing on schools directly impacted by such development.

Inspiration and enabling for schools and settings

With the ongoing stabilisation and refreshment of our membership offer we will be continuing to promote all levels with schools, settings and outdoor professionals to make this a completely sustainable source of income for the charity.

As a result of the great results from the Lead Teacher programme, LTL will continue to run these sessions in Scotland.

In the coming year we will continue to promote our 'Good School Playground Guide' and the "Playground Revolution" film-based CPD resource with associated discussion notes to help playground supervisors and support staff to introduce and manage more creative forms of outdoor play, and develop an online resource for staff looking to develop their outdoor space.

In Scotland we continue to accredit Outdoor Learning CLPL (Career Long Professional Learning) via the General Teaching Council for Scotland.

Programmes

Programmes are an effective way for the Trust to demonstrate good practice, develop case studies, and measure the impact of interventions in conjunction with teachers, children and more recently social care practitioners.

A range of programmes are being developed across the UK with a strong focus on partnership working across agencies and sectors to ensure a cohesive offer and value for money. Systems are in place to prioritise programmes according to current demand, need and political support. Programmes that do not meet current identified priorities will be 'back seated' for the time being as the focus needs to be on those projects that can contribute to the Trust's sustainability.

The Heritage Lottery funded Polli:Nation project will form a significant part of the LTL and GfL teams' work over the next 3 years. We will use this project as a platform through which to promote the benefits of nature conservation in schools and expect that it will generate new work opportunities from schools that are inspired by the project materials and case studies.

The Scottish Government funded play project formed a significant part of the Scottish team's work. We used this as a platform through which to promote the benefits of natural play in schools and it has generated new work opportunities, both through new build programmes and with existing schools that are inspired by the project materials and case studies.

The programme completed year two of a strand focussing on developing play provision without the stimulus of significant landscape changes.

People and business services

The Trust started the 2014/15 year with a very tightly focused team. It plans to maintain the strategy of securing full cost recovery through a range of income generating activities from grant funded programme delivery, fees for services and sales of products although the emphasis will continue to be on the delivery of programmes.

The successful implementation of a range of new programme based initiatives will be critical if we are to meet the new challenges of the next period, as will the continuing development of our other income generation activity.

Alongside effective fundraising for new programmes, an ongoing assessment of capacity will inform projected cash flow and monitor when a 'tipping point' is reached which will demand the provision of additional operational management. This will be a key threshold for the charity and will require careful management if sufficient numbers of bids are successful.

Risk and scenario planning

The annual business plan sits within the context of challenging financial circumstances both nationally and within the Trust. Staff and Trustees continue to work closely together to identify risks, minimise exposure and focus on building up the components of our work that are effective in both delivering our mission and generating income.

Financial review

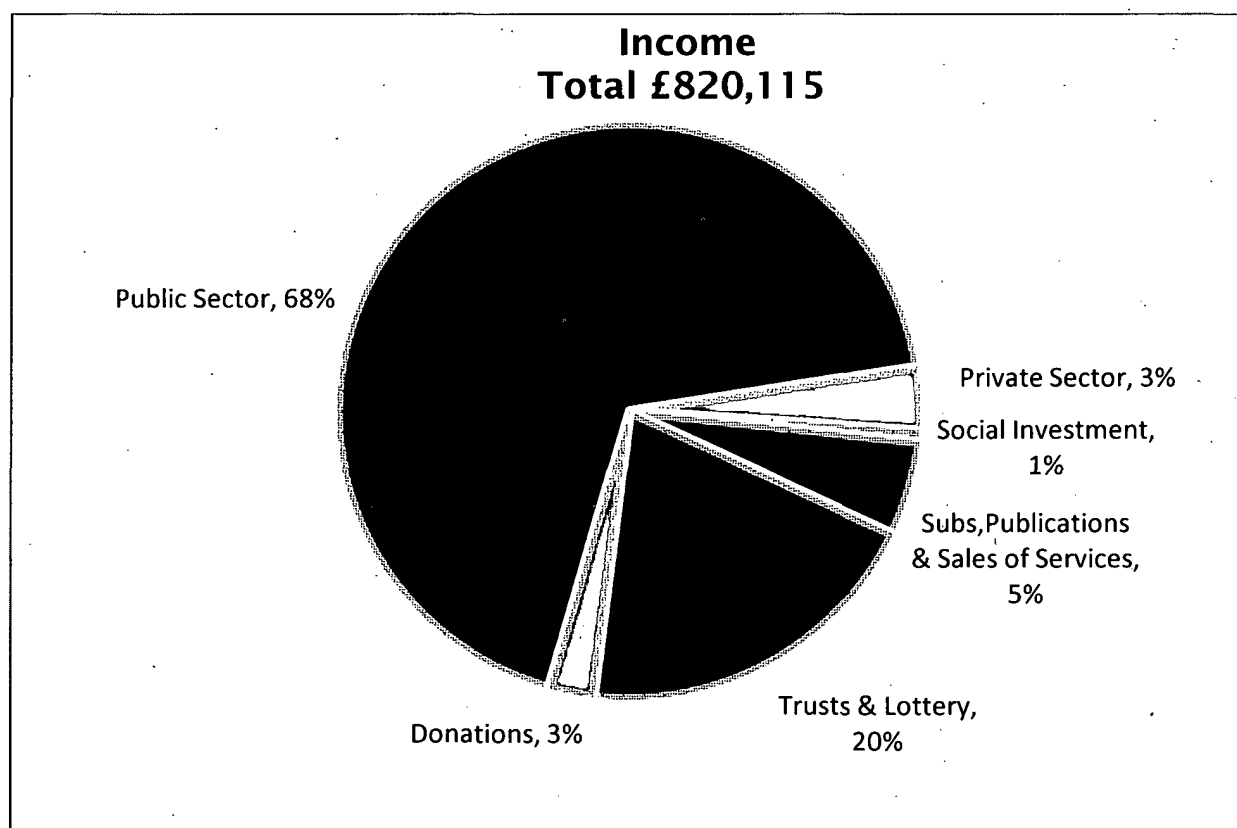
In 2014/15 the Trust continued to aim for a consistent and positive approach to new fundraising despite operating in an environment of continued austerity, reorganisation and difficult economic circumstances.

Despite the difficult economic climate over the last year the net operating result for the year was a surplus of £22.7k for unrestricted funds.

In tough economic conditions for the coming year financial sustainability remains the key focus for the Trust while meeting its new challenges head on. The main challenges for the Trust include:

- to maintain healthy cash balances; forecasts will continue to be carefully monitored and prompt invoicing and payment management will remain critical to ensure cash balances are not under stress.
- the local authorities' reorganisations and cuts in children's services across England and Wales and a radical impact on the funding climate in which schools and early settings operate.

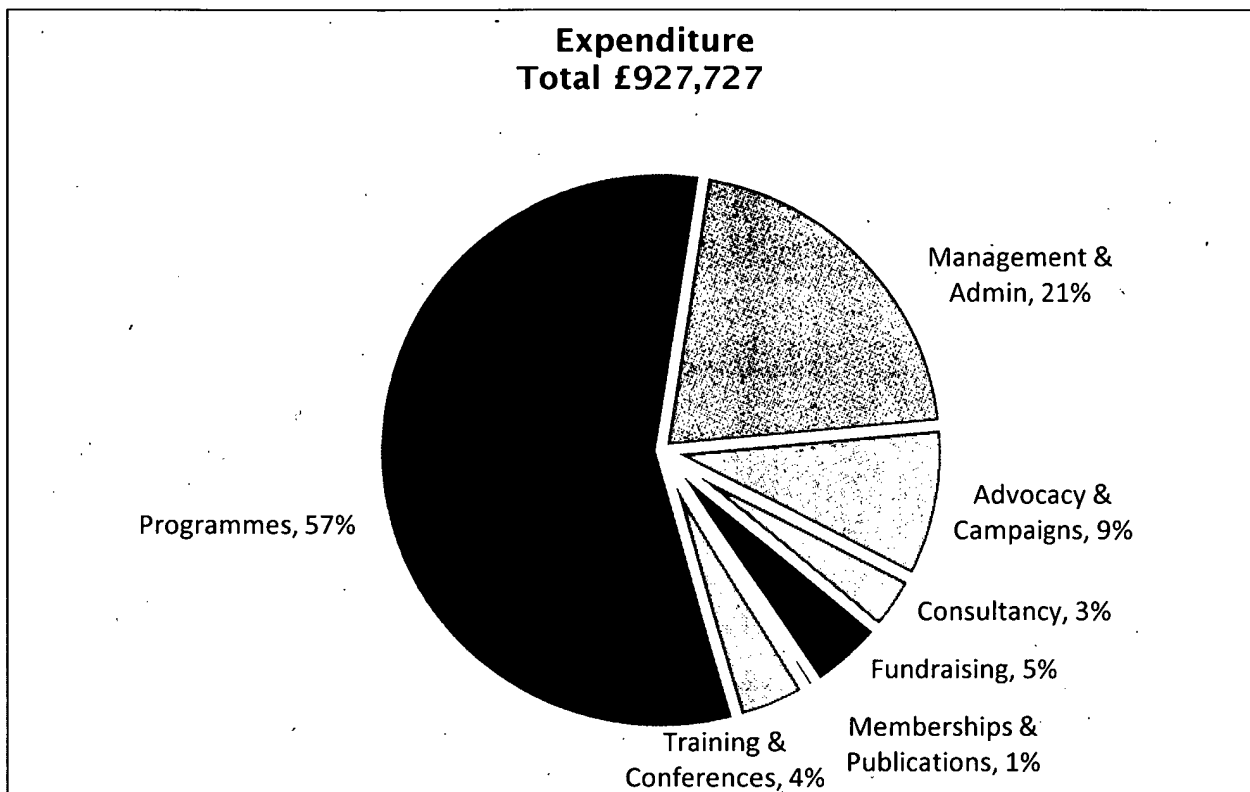
The overall income fell to £820k from £1,103k in the previous year driven mainly by the slow down in programme income.



At a time when the financial pressures on charities are intensifying the Trust's financial sustainability is a top priority. At the start of the year the Trust undertook a review of its operating expenditure, including staff costs, to minimise any potential draw on its general fund reserves in order to fund its operational activity during the year.

Total expenditure has decreased by 10% from £1,033k to £927k with the major part of this being direct costs, contributing 74%.

In order to be competitive and to have the adaptability and tenacity to sustain and develop our work in an increasingly challenging environment, the Trust focused on new project development. Fundraising costs increased from 2% in 2013/14 to 5% in 2014/15.



The main financial strategy for the coming year is to prioritise, manage and monitor our finance base, taking account of the financial climate and the constraints it may place on our financial stability.

Activity will also focus on promoting income generation and diversity of income sources to enable the Trust to reach a position of financial sustainability for the foreseeable future.

The Trust will continue to operate efficiently and effectively, carrying out a risk assessment to identify possible risks and to establish procedures, actions and systems to mitigate them.

Our forecasts and objectives, which take into account the current economic environment show that we should be able to operate at an adequate level of both liquidity and capital for the foreseeable future, therefore we should have sufficient resources to continue as a going concern.

Reserves policy

The Trustees have reviewed the requirement to maintain free reserves in the light of the main risks to the Trust and taking into account the guidance of the Charity Commission. They have established a policy whereby the unrestricted funds not committed or invested in tangible fixed assets held by the Trust should be no less than six months operational expenditure.

The budgeted operational expenditure for 2015/16 is £545k. The Trust's free undesignated reserves at 31st March 2015 were £303k representing 6.7 months of operational expenditure.

Over the last three years the Trust has had to adapt its business model in response to the challenges it continues to face during the current economic difficulties.

The Trust undertook a cost review in 2013/14 and restructured in order to make further efficiency savings and reduce its operating costs and commitments.

Following on from the review further work has been undertaken and as a result the Trustees have decreased designated funds just to cover the following cost commitments:

Operating expenditure commitments	£140k
Marketing and Communication	£1k
Research and development	£3k
Contingency	£15k
Total designated funds	<u>£159k</u>

Members of the management team annually review designated funds expenditure. The Executive Committee considers the reserves policies requirements as part of their monthly financial accounts update.

The movements in funds are detailed in Note 20 to the Financial Statements.

Investment powers

Under the Memorandum and Articles of Association, the Trust has the power to make any investment which the Trustees see fit. Apart from the share capital held in LTL Ltd, as detailed in note 10 to the Financial Statements, the Trust also held significant cash reserves during the year. The policy of the Trust is to spread the risk and maintain liquidity of the cash reserves while earning a commercial rate of interest. In the year the Trust's funds were placed with two high street clearing banks as well as deposits maintained with the Charities Aid Foundation Bank. The interest earned is detailed in note 2 to the Financial Statements.

Statement of Trustees' responsibilities

The Trustees are responsible for preparing the Annual Report and the financial statements in accordance with the Companies Act 2006 and for being satisfied that the financial statements give a true and fair view. The Trustees are also responsible for preparing the financial statements in accordance with United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources of the charity for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and estimates that are reasonable and prudent;
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.

The Trustees are responsible for keeping adequate accounting records that show and explain the charity's transactions, disclose with reasonable accuracy at any time the financial position of the charity, and enable them to ensure that the financial statements comply with the Companies Act 2006, with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Financial statements are published on the charity's website in accordance with legislation in the United Kingdom governing the preparation and dissemination of financial statements, which may

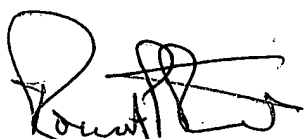
vary from legislation in other jurisdictions. The maintenance and integrity of the group's website is the responsibility of the Trustees. The Trustees' responsibility also extends to the ongoing integrity of the financial statements contained therein.

Auditors

All of the current Trustees have taken the steps that they ought to have taken to make themselves aware of any information needed by the charity's auditors for the purpose of their audit and to establish that the auditors are aware of that information. The trustees are not aware of any relevant audit information of which the auditors are unaware.

The Trust has re-appointed Wilkins Kennedy LLP for the 2014/15 year audit. A resolution will be proposed at the Annual General Meeting to re-appoint them for audit of the 2015/16 financial year.

Approved by the Board of Trustees and signed on its behalf by:



Sir Bob Reid
Trustee

Date: 10 September 2015

Independent Auditor's Report to the trustees and members of The Learning Through Landscapes Trust

We have audited the financial statements of The Learning Through Landscapes Trust for the year ended 31 March 2015 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006 and to the charitable company's trustees, as a body, in accordance with section 44(1)(c) of the Charities and Trustee Investment (Scotland) Act 2005 and regulation 10 of the Charities Accounts (Scotland) Regulations 2006 (as amended). Our audit work has been undertaken so that we might state to the charitable company's members and its trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company, the charitable company's members as a body and its trustees as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of trustees and auditor

As explained more fully in the Trustees' Responsibilities Statement [set out on page 16], the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

We have been appointed as auditor under section 44(1)(c) of the Charities and Trustee Investment (Scotland) Act 2005 and under the Companies Act 2006 and report in accordance with regulations made under those Acts.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's (APB's) Ethical Standards for Auditors.

Scope of the audit of the financial statements

A description of the scope of an audit of financial statements is provided on the APB's website at www.frc.org.uk/apb/scope/private.cfm.

Opinion on financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 March 2015, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities and Trustee Investment (Scotland) Act 2005 and regulation 8 of the Charities Accounts (Scotland) Regulations 2006 (as amended).

Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the Trustees' Annual Report for the financial year for which the financial statements are prepared is consistent with the financial statements.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 and the Charities Accounts (Scotland) Regulations 2006 (as amended) requires us to report to you if, in our opinion:

- the charitable company has not kept proper and adequate accounting records or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Wilkins Kennedy LLP

Bruce Elkins FCA

Senior Statutory Auditor

For and on behalf of:

Wilkins Kennedy LLP, Statutory Auditor

Templars House

Lulworth Close

Chandlers Ford

Hampshire

SO53 3TL

Date:

14 September 2015

Wilkins Kennedy LLP is eligible to act as an auditor in terms of section 1212 of the Companies Act 2006.

Statement of Financial Activities

For the year ended 31 March 2015

		<u>Unrestricted</u>		<u>Restricted</u>	<u>Total</u>	<u>Total</u>
	Note	General Funds	Designated Funds	Funds	2015	2014
		£	£	£	£	£
<u>Incoming resources</u>						
Incoming resources from generated funds	2	25,625	-	-	25,625	42,139
Incoming resources from charitable activities	3	138,611	-	655,879	794,490	1,060,886
Total incoming resources		164,236	-	655,879	820,115	1,103,025
<u>Resources expended</u>						
Cost of charitable activities	4	126,113	-	786,251	912,364	1,018,262
Governance costs	5	15,363	-	-	15,363	14,627
Total resources expended		141,476	-	786,251	927,727	1,032,889
Net movement in funds		22,760	-	(130,373)	(107,612)	70,136
Funds Internal transfers	20	10,000	(10,000)	-	-	-
<u>Reconciliation of Funds</u>						
Total funds brought forward		303,312	169,000	307,824	780,136	710,000
Total funds carried forward	20	336,072	159,000	177,452	672,524	780,136

All the above amounts relate to continuing activities.

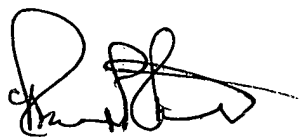
The Statement of Financial Activities (SOFA) incorporates an income and expenditure account for the purposes of the Companies Act 2006.

The notes on pages 22 to 30 form part of these financial statements.

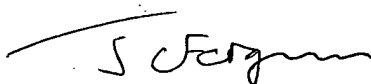
Balance Sheet as at 31 March 2015

	Note	2015 £	2014 £
Fixed assets			
Tangible assets	9	885	835
Investments	10	2	2
Total fixed assets		887	837
Current assets			
Stocks	11	250	16
Debtors	12	75,304	122,649
Cash at bank		668,110	724,820
		<u>743,664</u>	<u>847,485</u>
Creditors: amounts falling due within one year	13	(72,027)	(68,186)
Net current assets		671,637	779,299
Net assets		672,524	780,136
Unrestricted funds			
Designated funds	20	159,000	169,000
General funds	20	<u>336,072</u>	<u>303,312</u>
		495,072	472,312
Restricted Funds	20	177,452	307,824
Total Funds	19	672,524	780,136

The financial statements were approved and authorised for issue by the Board of Trustees on 10 SEPTEMBER 2015 and signed on their behalf by:



Sir Bob Reid
Trustee



Jonathan Ferguson
Treasurer

The notes on pages 22 to 30 form part of these financial statements.

Company Registration Number 02485660

Cashflow Statement for the year ended 31 March 2015

	2015 £	2014 £
Net cash (outflow)/inflow from operating activities	(57,985)	(16,460)
Returns on investments and servicing of finance		
Interest received	1,790	2,179
Capital expenditure and financial investment		
Payments to acquire tangible fixed assets	(515)	(647)
Increase/(decrease) in cash in the year	(56,710)	(14,928)
Net cash resources at 1 April 2014	724,820	739,748
Net cash resources at 31 March 2015	668,110	724,820

Notes to Cashflow Statement

	2015 £	2014 £
Reconciliation of net (outgoing)/incoming resources to net cash inflow/(outflow) from operating activities		
Net (outgoing)/incoming resources	(107,612)	70,136
(Increase)/decrease in debtors	47,345	(12,467)
Increase/(decrease) in creditors	3,841	(72,534)
Depreciation	465	575
Interest received	(1,790)	(2,179)
(Increase)/decrease in stock	(234)	9
Net cash inflow/(outflow) from operating activities	(57,985)	(16,460)

	2015 £	Cashflow £	2014 £
Analysis of changes in net cash resources			
Cash at bank and in hand	(668,110)	(56,710)	724,820

Notes to the Financial Statements for the year ended 31 March 2015

1. Accounting policies

The following accounting policies have been applied consistently in dealing with items which are considered material in relation to the financial statements.

a) Basis of preparation of accounts

The financial statements have been prepared on a going concern basis, under the historical cost convention and comply with the Companies Act 2006. The financial statements have been prepared in accordance with the Statement of Recommended Practice - Accounting and Reporting by Charities (SORP), published in March 2005 and applicable UK Accounting Standards.

b) Subsidiary

Learning through Landscapes Limited, a subsidiary of The Learning through Landscapes Trust, has not traded during the year ending 31 March 2015. Its results for the year are not material to the group and therefore the subsidiary undertaking has not been consolidated with the financial statements of The Learning through Landscapes Trust.

c) Stocks

Stocks are valued at the lower of cost or net realisable value.

d) Incoming resources

All incoming resources are included in the Statement of Financial Activities (SOFA) when the Charity has entitlement to the income, there is certainty of receipt and the amount can be quantified with reasonable accuracy. The following specific policies are applied to particular categories of income:

- Voluntary income is received by way of grants, donations and gifts and is included in full in the SOFA when receivable in accordance with any funding agreements.
- Gifts in kind are included at the trustees' estimate of the equivalent value of services provided.
- Incoming resources from charitable activities are accounted for when earned.
- Subscription income received during the year which relates to a subsequent financial accounting period is carried forward as a creditor in the Balance Sheet and shown as deferred subscriptions income.
- Investment income is included when receivable.

e) Resources expended

All expenditure is accounted for on an accruals basis and allocated between the expenditure categories of the SOFA on a basis to reflect the use of resource. Where costs cannot be directly attributed they have been allocated to activities on a basis consistent with the use of the resource as shown in note 6.

Charitable expenditure comprises those costs incurred by the Charity in the delivery of its activities. It includes both costs that can be allocated directly to such activities and those costs of an indirect nature necessary to support them.

Governance costs include those costs associated with meeting the constitutional and statutory requirements of the Charity and include audit, legal advice and organisational administration.

f) Grants payable

The Trust works in partnership with sponsors from all sectors to generate and distribute resources into schools. These resources include cash grant awards, which the Trust administers on behalf of the funder.

All grant awards paid in the year were made to support schools and settings in developing, improving and using their grounds. The total award payments made in the year are detailed in note 4.

g) Fixed assets

Fixed assets are stated at cost less accumulated depreciation. Tangible fixed assets costing less than £500 are not capitalised and are written off in the year of purchase. Depreciation is provided to write-off the cost or valuation, less estimated residual values, of all fixed assets over their expected useful lives. It is calculated at 25% on a straight line basis.

h) Pension costs

Employees of the charity are entitled to join the Trust pension scheme which is in compliance with stakeholder pension requirements. Contributions to employees' pension schemes are charged to the Statement of Financial Activities in the year in which they become payable.

i) Fund accounting

Unrestricted funds are available for use at the discretion of the Trustees in furtherance of the objectives of the charity.

Designated funds are unrestricted funds earmarked at the discretion of the Trustees for specific future purposes.

Restricted Funds are subject to specific restrictions on their expenditure specified by the donor.

j) Operating leases

Annual rentals are accounted for on a straight-line basis in the period in which the lease charge arises.

k) Valuation of investments

Investments held as fixed assets are stated at costs less any provision for impairment

l) Irrecoverable VAT

Irrecoverable VAT incurred for non-business activities projects expenditure is included in the Statement of Financial Activities within the expenditure to which it relates.

2. Analysis of incoming resources from generated funds

	Unrestricted Funds £	Restricted Funds £	Total 2015 £	Total 2014 £
Voluntary income				
Donations	4,335	-	4,335	1,961
Rent in kind	19,500	-	19,500	38,000
Total voluntary income	23,835	-	23,835	39,961
Investment income- bank interest	1,790	-	1,790	2,178
Total incoming resources from generated funds	25,625	-	25,625	42,139

3. Analysis of incoming resources from charitable activities

	Unrestricted Funds £	Restricted Funds £	Total 2015 £	Total 2014 £
Income from consultancy and other fees	57,130	-	57,130	50,729
Membership and Publications income	15,062	-	15,062	26,626
Training and conference income	55,918	-	55,918	47,070
Programme funding	10,501	655,879	666,380	936,461
Total charitable activity income	138,611	655,879	794,490	1,060,886

4. Analysis of costs of charitable activities

	Project Awards £	Other Direct Costs £	Allocation of Support Costs £	Total 2015 £	Total 2014 £
Consultancy and other fees	-	33,767	18,895	52,662	48,373
Membership and Publications	-	6,309	4,461	10,770	17,904
Training and Conferences	-	39,041	20,600	59,641	72,005
Programmes	227,450	363,683	198,158	789,291	879,980
Cost of charitable activities	227,450	442,800	242,114	912,364	1,018,262

All costs of charitable expenditure related to restricted funds apart from £141,476 of expenditure which related to unrestricted funds.

Project Award costs were paid to 56 schools and settings throughout the UK.

5. Analysis of governance costs

	2015 £	2014 £
Legal and Professional fees	13	13
Audit fees	4,638	4,669
Cost of trustee meetings	1,849	1,806
Allocation of support costs	8,863	8,139
Total governance costs	15,363	14,627

6. Apportionment of Support Costs

	Consultancy & other Fee Costs £	Membership & Publications Costs £	Training & Conferences Costs £	Programme Costs £	Governance Costs £	Total 2015 £	Total 2014 £
Premises	1,479	372	1,788	16,542	761	20,942	39,102
Travel	151	38	183	1,693	78	2,143	3,906
Central Services	11,268	2,836	13,628	126,057	5,802	159,591	148,698
Marketing and Communications	4,175	760	2,821	33,621	1,293	42,670	17,676
Information Technology	1,777	447	2,149	19,878	915	25,166	27,150
Depreciation	45	8	31	367	14	465	575
Total Support Costs	18,895	4,461	20,600	198,158	8,863	250,977	237,107

Direct expenditure is allocated to the activity it represents. Where expenditure cannot be directly allocated it represents support costs and is apportioned on a basis consistent with the use of the resource as follows: Premises, Travel, Central Services and Information Technology by number of staff and Marketing and Communications and Depreciation costs by income activity.

7. Employee information

	2015 £	2014 £
Wages and salaries	400,208	403,283
Social security costs	33,095	36,001
Pension costs	11,410	10,365
Total Staff Costs	444,713	449,649

	2015	2014
Average number of employees	19	19
Average full time equivalent	14	15

No employee earned more than £60,000 per annum in 2014/15 and in 2013/14.

8. Pensions

The Trust makes contributions to the employees' personal defined contribution pension schemes. The total pension costs for the year were £11,410 (2014: £10,365).

9. Tangible Fixed Assets

	Office Equipment £
Cost	
At 1 April 2014	24,948
Additions	515
Disposals	(1,244)
At 31 March 2015	24,219
Accumulated depreciation	
At 1 April 2014	24,113
Charge for the year	465
Depreciation on disposals	(1,244)
At 31 March 2015	23,334
Net book value at 31 March 2015	885
Net book value at 31 March 2014	835

The above fixed assets are used to support all of LTL's activities.

10. Investments

Investments held as fixed assets represent the whole of the issued ordinary share capital of Learning through Landscapes Limited, a company which is incorporated in England and Wales.

During the year this company did not undertake any activities and so has not been consolidated in these accounts.

11. Stock

	2015 £	2014 £
Stocks of literature and visual materials for resale	250	16

12. Debtors

	2015 £	2014 £
Trade debtors	59,898	108,508
Amounts due from subsidiary undertaking	5,797	5,784
Other debtors	250	322
Prepayments & accrued income	9,360	8,035
Total	75,305	122,649

All amounts are due within one year.

13. Creditors: amounts falling due within one year

	2015	2014
	£	£
Trade Creditors	21,706	22,393
Taxation and social security	21,267	18,349
Other creditors	1,820	3,858
Accruals & deferred income	27,234	23,586
Total	72,027	68,186

14. Transactions with trustees and connected persons

No Trustee, or person related to or connected by business to them, has received any remuneration from the Trust, with the exception of the wife of M Denton-Thompson, Dr J Denton-Thompson, who received £4,206 (2014: £3,064) remuneration in connection with her work for the Trust on the School Playing Fields Advisory Panel.

15. Trustee expenses

No remuneration was paid to, or waived by, any Trustee during the year (2014: £ nil). Expenses totalling £711 (2014: £542) were reimbursed to two Trustees (2014: to two Trustees) solely for travel costs incurred in attending meetings.

16. Capital commitments

There were no capital commitments at either 31 March 2015 or 31 March 2014.

17. Operating leases

As at 31 March 2015; the Trust had annual commitments under non-cancellable operating leases as set out below:

	Land & Buildings		Other	
	2015	2014	2015	2014
	£	£	£	£
Operating leases which expire				
In one year	7,147	2,500	2,289	123
In two to five years	-	-	3,194	104
More than five years	-	-	-	-

18. Related party transactions

The amounts shown in note 12 as due from a subsidiary undertaking relate to Learning through Landscapes Limited.

19. Net assets by fund

	Unrestricted Funds £	Restricted Funds £	Total 2015 £	Total 2014 £
Fixed assets	887	-	887	837
Net current assets	494,185	177,452	671,637	779,299
Net assets by Fund	495,072	177,452	672,524	780,136

20. Movements in funds

The charity's restricted funds comprise of the following unexpended balances held on trust to be applied for specific purposes in future periods.

	01-Apr 2014 £	Incoming Resources £	Outgoing Resources £	Transfers £	31-Mar 2015 £
Restricted funds:					
SG Play Project	156,430	335,500	(447,930)	-	44,000
Nurturing Nature	74,606	25,000	(54,359)	-	45,247
Grounds For Learning (SNH)	0	71,174	(71,174)	-	-
Fostering Outside Play	10,466	52,838	(50,719)	-	12,585
John Laing School Grounds Awards	24,289	25,000	(24,289)	-	25,000
Wm Grant Landscape Design support	0	45,000	(1,243)	-	43,757
Grounds for Change Southwark	5,600	22,810	(26,546)	-	1,864
Polli:Nation - Development	0	26,000	(26,000)	-	-
Happyhansel Primary, Shetland	18,160	187	(18,347)	-	-
Grounds for Discovery	0	14,097	(11,597)	-	2,500
Scottish Play Project additional funding	0	13,234	(13,234)	-	-
Growing Potential (Southampton)	5,000	7,500	(12,500)	-	-
Inspiring Scotland Play projects	9,927	4,000	(11,428)	-	2,499
Our South Downs	0	6,300	(6,300)	-	-
Barclays Green Rewards	2,904	2,904	(5,808)	-	-
Other small restricted projects	0	4,335	(4,335)	-	-
Early Years Early Action	442	0	(442)	-	-
Total restricted funds	307,824	655,879	(786,251)	0	177,452
Unrestricted funds:					
<u>Designated funds:</u>					
Operating expenditure commitments	150,000	-	-	(10,000)	140,000
Research and development	3,000	-	-	-	3,000
Marketing, promotion & communication	1,000	-	-	-	1,000
Other commitments	-	-	-	-	-
Contingency	15,000	-	-	-	15,000
<u>General funds</u>	<u>303,312</u>	<u>164,236</u>	<u>(141,476)</u>	<u>10,000</u>	<u>336,072</u>
Total unrestricted funds	472,312	164,236	(141,476)	-	495,072
Total funds	780,136	820,115	(927,727)	-	672,524

Purpose of Restricted funds:

Restricted funds are grants and donations given for specific purposes.

Scottish Government School Play Project

The Scottish Government School Play Project is a project to demonstrate innovative new approaches to play landscapes and practices in 50 Scottish schools. We are approaching the completion of the third financial year of the project working with 10 schools in West Lothian and East Ayrshire.

Nurturing Nature

Mainly funded by the Esmée Fairbairn Foundation and Glasgow City Council the project supports the emotional wellbeing of vulnerable pre-school children through regular outdoor play sessions in areas of local green space with their parents / carers.

Grounds for Learning (SNH)

SNH provides funding for GfL to provide a wide range of support to help schools and early years settings develop their outdoor learning and play. This includes providing a wide range of CLPL programmes, speaking at conferences, promoting outdoor learning and play in the professional press, producing case studies and providing regular free ideas and resources to schools and settings via email bulletins and online.

Fostering Outside Play

Fostering Outside Play is being piloted in Wales to support foster carers and social care practitioners to use local natural places to improve outcomes for looked after children. The project is funded by the Welsh Government, The Waterloo Foundation and The Dulverton Trust is seeing a significant positive impact on the wellbeing of participants. We are currently seeking funds to expand the project reach.

John Laing School Grounds Award

Since 2006 the John Laing School Grounds Programme has provided unique support for the development of stimulating and innovative school grounds. For the first time this year the project has supported schools outside of London and is focussing on hands-on construction projects in Portsmouth schools.

Wm Grant Landscape Design support

We have received restricted funding to support our Landscape Designer post in the 2015/16 financial year.

Grounds for Change Southwark

A three year action research project is to evaluate the impact of embedding frequent, high quality outside learning in schools on the attainment of primary school children in the London Borough of Southwark.

Polli:Nation - Development

With thanks to grant funding from the Heritage Lottery Fund, we were able to develop the Polli:Nation project. The project will see schools across the UK supported to survey their school and local walk-to sites for pollinators. Schools will be supported to make improvements to these spaces with the aim of increasing the abundance and diversity of pollinating insects. The project launches to schools in June 2015.

Happyhansel Primary, Shetland

Completed project in Shetland has developed the grounds of a school undergoing refurbishment.

Grounds for Discovery

Working in Partnership with Age UK we are piloting this initiative to develop designs and activities to support dementia units to utilise their outside space to improve outcomes for their clients.

Scottish Schools Play Project additional funding

Schools requesting additional work over and above the specification laid out in the Scottish Government grant were charged the additional fees rate for the design in line with the Landscape Institute fees chart. These fees were paid by the schools themselves and were only for additional works.

Growing Potential (Southampton)

Growing Potential is an initiative to introduce horticulture and food growing activities to pupil referral units and pupils excluded or at risk of exclusion from school. The aim of the project is to engage children and young people in their education through hands-on experiential learning. This is currently being piloted at the Compass Centre in Southampton.

Inspiring Scotland Play projects

Projects funded by Inspiring Scotland were to address the Play Strategy action point 7.5; to audit current levels of community access to school grounds. We researched, explored and actively assessed contemporary play provision in secondary schools, with a view to improving and widening play experiences for 11-18 year olds in Scotland. A test of change model has been approved for the next financial year in one school.

Our South Downs

This three year partnership with the South Downs National Park Authority aims to connect children and young people with the Special Qualities of the National Park through a diverse range of inspiring outdoor learning experiences.

Barclays Green Rewards

The Green Rewards teams have worked with Barclays branches to use money saved in energy reduction to make positive changes to school grounds in the eastern region of England. LTL supports five schools to 're-green' their outdoor spaces with the help of volunteers, pupils, staff and funding.

Other small restricted projects**Fruit-full Schools Brighton**

With support from Royal Haskoning DHV we worked with pupils at Westdene Primary school to design, plant and maintain fruit orchards across the school site.

Early Years Early Action

This work supports the emotional wellbeing of vulnerable pre-school children through regular outdoor play sessions in areas of local green space with their parents/carers.

Purpose of Designated funds:**Operating expenditure commitments fund**

The fund represents the Trust's total staff cost and lease commitments as at the year end.

Research and development fund

Specific fund set up for Investment in income generating development and research expertise.

Marketing and promotion fund

This fund was allocated for marketing; promotion and communication work with customers and potential funders

Contingency fund

This fund is allocated for any unexpected annual operational costs.

21. Control

The controlling parties are the trustees listed on page 2.