Report of the Trustees and
Unaudited Financial Statements for the Year Ended 31 March 2019
for
Development Education in Dorset (DEED)

Ward Goodman
4 Cedar Park
Cobham Road
Ferndown Industrial Estate
Wimborne
Dorset
BH21 7SF

FRIDAY



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**COMPANIES HOUSE** 

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# Report of the Trustees for the Year Ended 31 March 2019

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 March 2019. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015).

After many months of anxious waiting, the outline of the successor programme to the 5-year government-funded Global Learning Programme (GLP) started in September 2018. It is called 'Connecting Classrooms through Global Learning' (CCGL). The new funding arrangements differ substantially from those of the previous GLP and it will be some time before we can be sure of the contribution the CCGL will make to DEED's annual income. Given this outlook, the DEED team and directors are working hard to identify new sources of funding to make up any possible shortfall.

We are fortunate to have the benefit of the good office accommodation provided to us by West Moors Middle School. I would like to thank the school's management for the support they continue to give us.

Because of health problems I have decided to stand down as Chair of DEED. I am delighted that Graham Higley has volunteered to take over from me with effect from 3 June 2019. I have enjoyed immensely my time as Chair and found it a privilege to work with the team and the other board members. I shall still remain a Trustee/Director and hope to continue to make a useful contribution to DEED's work.

#### **OBJECTIVES AND ACTIVITIES**

#### Objectives and aims

DEED is established to promote, maintain, improve and advance public education particularly by the promotion of education in world problems of hunger, disease, poverty and ignorance and the solutions thereof and the economic and other problems of developing countries and their relationship with other countries whose economies are better advanced and developed hereinafter referred to as "Development Education".

#### Significant activities

During the year, the DEED Board remained a strong team of 8 Directors, all bringing a wealth of expertise to DEED.

This year we continued our partnership with Pearson, DFID and the Global Learning Programme. Sarah Wise and Louise Boston-Mammah are GLP Local Advisers and look after a wide range of schools across Dorset, Hampshire and Wiltshire. As we near the end of the programme, it is amazing to know we have worked with 33 Expert Centres and 490 Partner schools in Dorset, Hampshire and Wiltshire during this 5 year national programme.

We have also continued to work with Kushti Bok, a charity which provides a voice for the Gypsy and Traveller community in Dorset, first with our 'Positive Stories' project and then with 'We Have A Voice, Too!' DEED has continued to run the 'Tree Power' project and has worked with Broadwindsor Primary, Beaminster St Mary and Bovington Primary schools.

DEED is planning for life after the GLP and is looking to work in new areas such as the Sustainable Development Goal (SDGs) and issues surrounding the use of Single Use Plastics (SUPs).

Highlights of the year include the highly successful community event on the UN Sustainable Development Goals (SDGs) led by DEED in partnership with our national membership organisation, Think Global. This was a new development for DEED and with rising interest in the SDGs, could be a new area of opportunity for us.

The DEED team deserve many congratulations on the completion of another good year. I thank the Board members and all our volunteers for so generously giving their time and support.

# GLP

In the final few months of this 5 year national programme DEED staff were busy delivering training to all those Partner Schools who had e-credits left to spend. From April to July: 120 teachers from 10 schools requested staff training on Curriculum Planning and Global Learning; 71 teachers attended British Values training with Louise; 68 teachers from 12 schools completed their P4C Level 1 training with our Education Consultant Dr. Flick Dunkley; and Lynn Cutler from our sister organisation in Somerset, Glade, delivered the Global Teacher Award Level 1 to 16 teachers at Polygon School in Southampton. Lynn also delivered workshops about the Sustainable Development Goals (SDGs) with 60 secondary pupils at Mountbatten School in Romsey. Louise was invited to an Expert Centre event in Portsmouth with 4 Partner schools, the British Council, Chris Lubbe and 40 pupils. It was a busy few months!

# Report of the Trustees for the Year Ended 31 March 2019

# OBJECTIVES AND ACTIVITIES WhatSUP? Rethinking Single Use Plastic

Recent media coverage of the huge problems we all have with plastic waste littering our lands and oceans has led to us develop and deliver a new project thanks to funding from Greggs Foundation, Ernest Cook Trust and the Heath Academy Trust.

Through pupil workshops, resources and staff training across 7 schools in East Dorset we have been able to engage with whole school communities to help empower everyone to know they can make a difference! Our WhatSUP? workshops have enabled over 797 pupils and 65 teaching staff the chance to explore and 'rethink' their own use of single use plastics and those of their school, families, friends and the wider community. Teachers and pupils have been inspired to reform their habits, run their own creative campaigns to tackle waste and packaging and reduce the use of SUPs.

The impact of this project continued in the community with pupils from Oakhurst Community First School and Nursery School and St Mary's CE First School asking West Moors Parish Council to become 'Plastic Free' and they created posters requesting people not to drop litter. The council's response was to discuss becoming a plastic free community at the next full council meeting. Pupils have also set up and been involved in community litter picks, increased recycling activities, in-school eco-club activities and making recycled plastic bag sleeping mats for the homeless in Bournemouth. The impact of this project is yet unknown, but if every pupil and teacher shared at least one single use plastic swap or idea with their families then the positive impact on the environment is potentially huge!

This project has been very exciting to deliver and very well received by all the schools. We are currently seeking funding to be able to continue to offer this programme of workshops to schools.

"All of the children and staff had a really enjoyable session and they were full of it after the workshops. Some parents commented that their children have gone home and been quite militant about the plastic their family are using - so wonderful to see the message has stuck with them!"

Headteacher, St James' CE First School, Alderholt

### We Have A Voice, Too!

In October 2018, we ran 2 evening workshops for 65 members of a mixed Gypsy, Romany and Traveller Community and non-GRT non-contact boxing club called Life Changing Choices run by local Poole Gypsy, Michael Johnson, at the Church of the Good Shepherd. They meet every Thursday evening to build relations between GRT and non-GRT members of the Rossmore community, one of Poole's most deprived suburbs, and support better mental health.

We interviewed many members of the club and took several photographs. Extracts from those interviews are featured on the 'We Have A Voice, Too!' display alongside photos taken at the club. They reveal a mixture of pride in their families and heritage, sadness in living a more settled life and their struggles and hope for GRT and non-GRT communities coming together. As soon as our display was ready, 2 pop-up banners were given on a free loan to Dorset Race Equality Council and reached a combined audience of over 200 people. One pop-up banner was given to Michael and Life Changing Choices and is on permanent display and tour with them.

We interviewed Michael Johnson and wrote a press release based on his story which was published in the Travellers Times online and features on the DEED website reaching hundreds of people online. Working with Michael Johnson and Life Changing Choices built a real bridge between GRT and non-GRT voices in this project. DEED has learnt to listen to GRT perspectives and include their voices in the ongoing work it does in the community and with schools, creating resources, writing press releases and building partnerships.

#### Women's Vote 100

This project was a unique opportunity to work with the Arts Development Agency and form a new partnership to celebrate the 100 year anniversary of women gaining the right to vote in the UK. It was largely a community based project and also wanted to empower Dorset's young women and Gypsy, Roma and Traveller people to have a voice in their community. DEED worked alongside Artistic Director, Sharon Muiruri Coyne to lead workshops and a performance with young women from Bourne Academy in Bournemouth to raise awareness about the role of inspirational women over the past 100 years, the Suffragettes and progress towards gender equality and to encourage all to vote to make their voices heard.

# Report of the Trustees for the Year Ended 31 March 2019

#### **OBJECTIVES AND ACTIVITIES**

"I considered myself a feminist before this. I have a big passion for women's rights and equality for both men and women, but never spoke out about it. The people at school didn't really have an opinion, but now I feel like there's so many people that are just like me."

Jess and Sophie from Bourne Academy

DEED was commissioned to produce online learning resources for secondary and middle school teachers to engage a wider audience with the project. A film called 'Ghost Gypsy' was produced based on the story of a local Traveller girl. All the resources are now available online through the DEED website: Inspiring Women; Justice and Equality for All and Many Voices; each with a supporting introduction and teaching materials.

"I've learnt how important it is now to vote. They fought so hard, and we've finally got the privilege to vote. We need to get that across to the new generations.."

Jess and Sophie from Bourne Academy

#### Connecting Classrooms through Global Learning (CCGL)

This new DFID and British Council funded programme started in the Autumn Term 2018. CCGL supports schools internationally to learn about and collaborate on the big issues that shape our world. It's about more than just understanding global issues; it's about upskilling both teachers and students to create positive change in the world. As part of CCGL teaching staff can:

- o Visit a partner school, collaborate and plan how to embed global themes into curriculum
- o Strengthen pre-existing partnerships and expand networks
- o Equip students with the skills they need to thrive in an increasingly global world
- o Take part in fully-funded training for leaders and teachers, face-to-face or online
- o Support the international collaboration of young people in their community and play a part in achieving the Sustainable Development Goals.

Sarah secured the role as a Local Advisor for Dorset, Hampshire and the Isle of Wight. This enables DEED to support schools interested in reciprocal visits and deliver CPD training for staff. At this early stage time is currently spent promoting CCGL to schools and becoming familiar with the process and details of the programme. As we are part of CODEC, DEED is able to deliver the GTA Level 1 course under this programme for free to schools.

#### Many Faiths Living Better Together

This exciting new project started in January 2019 and is a partnership between Dorset Race Equality Council and 5 Community Leaders representing 5 world faiths and movements - Judaism, Islam, Buddhism, Christianity and Humanism. The aim of the project is to tackle global, moral and controversial issues with young people in schools, helping to reduce fear and prejudice against those of another faith or cultural background and we are very much looking forward to working with our local schools in the summer and autumn terms.

### Tree Power - Inspiring Children to understand and Protect the Natural World

We finished off this programme with an inset at Broadwindsor for 5 staff, and shared the free KS2 Tree Power Teacher's Resource Pack http://internationaltreefoundation.org/tree-power-1-download/ with staff at Milford-on-Sea primary school.

#### Student Diversity and Engagement Project

DEED has collaborated with Louisa Adjoa Parker for many years and in October, she asked us to support a new partnership with the School of Engineering at the University of Bristol (UoB) to engage with Black, Asian and Minority Ethnic (BAME) and female students on their experiences at UoB and any barriers to learning they had encountered. It proved a fascinating meeting with many students sharing their personal stories for the first time. This is part of a review process led by Professor Steve Eichorn. We hope to continue to develop our work in the higher education sector.

"It starts with people listening." BAME Student, UoB

# Report of the Trustees for the Year Ended 31 March 2019

#### **OBJECTIVES AND ACTIVITIES**

#### Core work delivered by DEED

### **Curriculum Planning Inset**

Whole School Curriculum Planning has been popular again this year. Sarah has delivered this staff CPD training in: Mudeford Junior, Christchurch, Milford on Sea Primary; Hale and Breamore primary; Swanmore Primary, Southampton; Compton All Saints Primary, Winchester.

As previously mentioned, Louise has run our British Values course in 5 different schools: St John's First, Wimborne; Piddle Valley First; Winterbourne Earls Primary; Colehill First and here at DEED attended by teachers from the area. This supported the schools through sharing best practice and resources.

#### Philosophy for Children P4C Hub

DEED would like to thank Flick Dunkley for her tireless support of DEED and the inspirational P4C training she delivered on our behalf in Wimborne St Giles, Liss Junior, Beechcroft St Pauls, Lockyers Middle, Copnor Primary, Ocean learning, Kingfield School Surrey, St Peter's Exeter, Bearwood Primary and Well Springs Primary, Somerset. She also continued to support a network of P4C hub schools including Beechcroft St Mary's Primary School in Weymouth and Allenbourn Middle School in Wimborne to explore and develop their own practice. She has now left us and moved to Devon. We wish Flick the very best for the future.

the on-going relationships we have with them as NQTs and fully qualified teachers continues to inspire us and raise DEED's profile.

#### **Pupil Workshops**

Suring the summer term, DEED's Fairtrade workshops continue to be enjoyed by local schools. In April we ran a Fairtrade Chocolate Day for 60 Year 1 & 2 pupils and 4 teachers and TAs in Twynham Primary and in June, for all 150 pupils and 10 staff in The Prince of Wales First School.

#### **Initial Teacher Training**

DEED really enjoys working with our primary and secondary trainee teachers on the various Initial Teacher Education (ITE) programmes across Dorset and Hampshire. In total, we trained 47 primary and 60 secondary trainee teachers from the various ITE Partnerships including: Bournemouth Poole & Dorset Teacher Training Partnership; Poole SCITT; South Coast SCITT; and Poole High School for the Wessex Schools Training Partnership. We delivered workshops based on an 'Introduction to Global Citizenship' and 'Multicultural Britain' which were all well received.

We would like to thank the ITE providers for their support and interest in DEED and hope that this will continue to be an area for our services. We are also sad to see the South Coast SCITT come to a close, and wish the team well as they embark on new ventures

#### **DEED Exhibitions**

This year, due to lack of funding in many areas, the exhibitions remained at DEED. However, Oakdale Library featured DEED's display about African American GIs in Dorset during WW2 and copies of our Dorset's Hidden Histories book and exhibition leaflets were displayed in Branksome Library.

#### Resources

DEED's resource collections have been borrowed by many schools this year to support global events and training. The most popular collection was Kenya. Also borrowed multiple times were India, Brazil and Ghana. Our Subscription Scheme membership has continued with the offer of three resource loans for the price of a yearly subscription. The number of members has been maintained.

# Report of the Trustees for the Year Ended 31 March 2019

#### **OBJECTIVES AND ACTIVITIES**

#### FINANCIAL REVIEW

#### Financial position

This year, DEED has managed to maintain an income of £57,368 compared to £61,941 in 2017-18. This is a considerable achievement considering the substantial Global Learning Programme (GLP) contract finished in June 2018. Other successful project income managed to replace some of the income from the GLP, as well as an increase in DEED's income from training due to many of our GLP schools buying in additional Inset from DEED.

We are truly thankful to the Department for International Development (DFID) for their support of DEED over the years. Without this continuous funding DEED faces an uncertain future and we must work hard to diversify our clients, projects and funding over the coming years. Some of our new funders this year include the Arts Development Company for Women's Vote 100; The Home Office for Many Faiths Living Together, Greggs Foundation, Ernest Cook Trust and the Heath Academy Trust for WhatSUP; the British Council and DFID for Connecting Classrooms Through Global Learning; and the University of Bristol for the Student Diversity Engagement Project. We also thank our schools, SCITT partners, subscribers and donors who continue to support DEED's work and the many volunteer hours for which we are extremely grateful.

#### Reserves policy

The reserves of the charity are set out on the balance sheet. Restricted funds represent reserves utilised in carrying out projects for which specific grants have been received. Unrestricted funds represent the utilisation of all other reserves in furtherance of the charity's objects.

It is the policy of the charity to maintain unrestricted funds, which are the free reserves of the charity, at a level equating to at least three months unrestricted expenditure plus redundancy costs for all qualifying employed staff. This provides sufficient funds to cover management and administration and support costs and provides the level of stability that the charity requires. Unrestricted funds were maintained at this level throughout the year.

At the end of the financial year to 31st March 2019, the charity held £52,143 of unrestricted reserves and £6,500 of restricted reserves.

#### STRUCTURE, GOVERNANCE AND MANAGEMENT

#### Governing document

The charity is controlled by its governing document, a deed of trust, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

### Recruitment and appointment of new trustees

Trustees are selected and recruited to reflect the diverse range of experience and skills needed for the Board.

### Induction and training of new trustees

DEED has an induction and training programme to support their duties under law, personal development, staff relations and overall strategic planning and monitoring.

#### Key management.

Staff

Programme Co-ordinator

Louise Boston-Mammah

Centre Co-ordinator

Sarah Wise

Education & Admin

Abigail Leigh-Watts

# REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number 03646475 (England and Wales)

Registered Charity number

1072827

### Report of the Trustees for the Year Ended 31 March 2019

## REFERENCE AND ADMINISTRATIVE DETAILS

Registered office

West Moors Middle School

Heathfield Way

West Moors

Ferndown

Dorset

BH22 0DA

Trustees

E J Taylor

S J Waring

G Higley

E G Bevan

A M Coleman

N Reshamwala

C Catton

D Spurdens

Councillor

Retired

Retired

Retired civil servant

Retired teacher

Finance manager

Education consultant

Software company

- resigned 14.5.2018

administrator

### Independent examiner

Ward Goodman

4 Cedar Park

Cobhain Road

Ferndown Industrial Estate

Wimborne

Dorset

BH21 7SF

G Higley - Trustee

Approved by order of the board of trustees on ....

...... and signed on its behalf by:

# Independent Examiner's Report to the Trustees of Development Education in Dorset (DEED)

Independent examiner's report to the trustees of Development Education in Dorset (DEED) ('the Company') I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 March 2019.

#### Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

#### Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

- 1. accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
- 2. the accounts do not accord with those records; or

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- 3. the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
- 4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)].

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached

I M Rodd BSc FCA FCCA

Ward Goodman

4 Cedar Park Cobham Road

Ferndown Industrial Estate

Wimborne

Dorset

BH21 7SF

Date: 19 September 2019

## Statement of Financial Activities (Incorporating an Income and Expenditure Account) for the Year Ended 31 March 2019

INCOME AND ENDOWMENTS FROM	Notes	Unrestricted fund £	Restricted funds	2019 Total funds £	2018 Total funds £
Donations and legacies Charitable activities	3 6	6,704	-	6,704	6,144
Global Learning Programme	U	-	9,937	9,937	39,932
Many Faiths Womens Vote 100		-	7,600 11,521	7,600 11,521	-
Other trading activities	4	21,553	-	21,553	15,840
Investment income	. 5			53	25
Total		28,310	29,058	57,368	61,941
EXPENDITURE ON Raising funds					
Other trading activities		(500)	-	· (500)	
		(500)	-	(500)	-
Charitable activities Global Learning Programme Core projects		29,313	9,937	9,937 29,313	39,956 23,151
Tree Power Positive Stories		- -	2,124	2,124 -	. 598 2,223
We Have a Voice Too Many Faiths		-	4,401 1,100	4,401 1,100	100
Womens Vote 100		-	16,466	16,466	
Total		28,813	34,028	62,841	66,028
NET INCOME/(EXPENDITURE)		(503)	(4,970)	(5,473)	(4,087)
Transfers between funds	14	(7,070)	7,070	<u> </u>	·
Net movement in funds		(7,573)	2,100	(5,473)	(4,087)
RECONCILIATION OF FUNDS					
Total funds brought forward		59,716	4,400	64,116	68,203
TOTAL FUNDS CARRIED FORWARD		52,143	6,500	58,643	64,116

## Statement of Financial Position At 31 March 2019

	Ţ	Unrestricted	Restricted	2019 Total	2018 Total
		fund	funds	funds	funds
	Notes	£	£	£	£
CURRENT ASSETS	•				
Debtors	12	8,628	-	8,628	7,419
Cash at bank and in hand		44,445	6,500	50,945	57,597
		53,073	6,500	59,573	65,016
CREDITORS					
Amounts falling due within one year	13	(930)	-	(930)	(900)
NOT ON DO ONE A CORTO		60.142		50.642	<u></u>
NET CURRENT ASSETS		52,143	6,500	58,643	64,116
moment account for CURPANA		•			
TOTAL ASSETS LESS CURRENT LIABILITIES		52,143	6,500	58,643	64,116
NET ASSETS		52,143	6,500	58,643	64,116
FUNDS	14				,
Unrestricted funds				52,143	59,716
Restricted funds				6,500	4,400
TOTAL FUNDS				58,643	64,116

#### Statement of Financial Position - continued At 31 March 2019

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 March 2019.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 March 2019 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

These financial statements have been prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to charitable small companies.

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# Notes to the Financial Statements - continued for the Year Ended 31 March 2019

10.	COMPARATIVES FOR THE STATEMEN	T OF FINANCIA	AL ACTIVITIES Unrestricted fund £	- <b>continued</b> Restricted funds £	Total funds £
	NET INCOME/(EXPENDITURE)		(6,264)	2,177	(4,087)
	RECONCILIATION OF FUNDS				
	Total funds brought forward		65,980	. 2,223	68,203
	TOTAL FUNDS CARRIED FORWARD		59,716	4,400	64,116
11.	TANGIBLE FIXED ASSETS				
		Fixtures and fittings £	Motor vehicles	Computer equipment	Totals £
	COST At 1 April 2018 Disposals	6,844	19,750 (19,750)	2,113	28,707 (19,750)
	At 31 March 2019	6,844		2,113	8,957
	DEPRECIATION At 1 April 2018 Eliminated on disposal At 31 March 2019	6,844	19,750 (19,750)	2,113	28,707 (19,750) 
	At 31 March 2019				<u></u>
	NET BOOK VALUE At 31 March 2019	<del>-</del>	-	-	-
	At 31 March 2018			-	. ====
12.	DEBTORS: AMOUNTS FALLING DUE W	ITHIN ONE YE	AR		
	Trade debtors			2019 £ 8,628	2018 £ 7,419
13.	CREDITORS: AMOUNTS FALLING DUE	WITHIN ONE	YEAR		
	Accrued expenses			2019 £ 930	2018- £ 900

# Notes to the Financial Statements - continued for the Year Ended 31 March 2019

## 8. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 March 2019 nor for the year ended 31 March 2018.

### Trustees' expenses

In the current year and the prior year no expenses were reimbursed to trustees.

In the prior year, fees of £200 were paid to A Coleman, Trustee, for educational services. There were no payments in the current year.

### 9. STAFF COSTS

Wages and salaries Social security costs	. •.	£ 39,231 4,333	2018 £ 38,572 4,882
•		43,564	43,454
The average monthly number of employees during the year was as follows:	ows:		
		2019	2018

No employees received emoluments in excess of £60,000.

Staff costs relate to Key Management Personnel only.

## 10. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund	Restricted funds	Total funds
TALOOM (ID. 4 NID. IDNID ON (ID. ON (ID. OD) OD OD OD (ID.	£	£	£
INCOME AND ENDOWMENTS FROM			
Donations and legacies	1,644	4,500	6,144
Charitable activities			
Global Learning Programme	39,932		39,932
Other trading activities	15,840	<del>-</del> ,	15,840
Investment income	25	- "	25
			<del></del>
Total	57,441	4,500	61,941
		•	•
EXPENDITURE ON			
Charitable activities			
Global Learning Programme	39,956	-	39,956
Core projects	23,151	-	23,151
Tree Power	598		598
Positive Stories		2,223	2,223
We Have a Voice Too	_	100	100
1,0114704 70100 100			<del></del>
Total	63,705	2,323 ·	66,028

# Notes to the Financial Statements - continued for the Year Ended 31 March 2019

# 3. DONATIONS AND LEGACIES

					2019 £	2018 £
	Donations				270	893
	Grants				5,748	4,500
	Subscriptions				686	751
					6,704	6,144
					====	. ===
	Grants received, included in the	above, are as foi	llows.			
	oranio rotori da, morando ar mo				2019	2018
					£	£
	Mars (We Have a Voice Too)	E Cd C0	רותאדי		- 612	4,500
	Bournemouth, Poole and Dorset School of CAME	E Secondary St	711 f		513 1,935	-
	WhatSUP				3,300	-
					.——	
					5,748	4,500
4.	OTHER TRADING ACTIVIT	TIES				
					2019	2018
					£	£
	Fees				21,494	15,819
	Sales of publications				59	21
	•				21,553	15,840
5.	INVESTMENT INCOME					
					2019	2018
			•		£	£ 2018
	Bank interest				53	25
	•				==	===
6.	INCOME FROM CHARITAE	BLE ACTIVITI	IES			
					2010	2010
•		Global			2019	2018
		Learning		Womens Vote		
		Programme	Many Faiths	100	Total activities	Total activities
	<b></b>	£	£	£	£	£
•	Project income	9,937 ———	7,600 =====	11,521	29,058 =====	39,932
7.	NET INCOME/(EXPENDITU	RE)				
	Net income/(expenditure) is state	ed after charging	g/(crediting):			
					2010	2010
					2019 £	2018 £
	Surplus on disposal of fixed asse	t			(500)	
					==	

# Notes to the Financial Statements for the Year Ended 31 March 2019

#### 1. STATUTORY INFORMATION

Development Education in Dorset (DEED) is a private company, limited by guarantee, registered in England & Wales. The company's registered number and registered office address can be found in the report of the trustees.

## 2. ACCOUNTING POLICIES

#### Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

#### Income and debtors

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Trade debtors are recognised at the settlement amount due after any trade discount offered.

#### Expenditure and creditors

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Creditors and provisions are normally recognised at their settlement amount after allowing for any trade discounts due.

#### Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Fixtures and fittings - Straight line over 4 years
Motor vehicles - Straight line over 4 years
Computer equipment - Straight line over 4 years

#### Taxation

The charity is exempt from corporation tax on its charitable activities.

#### Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

### Cash at bank and in hand

Cash at bank and cash in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

# Notes to the Financial Statements - continued for the Year Ended 31 March 2019

# 14. MOVEMENT IN FUNDS

	At 1.4.18	Net movement in funds	Transfers between funds £	At 31.3.19 £
Unrestricted funds General fund	59,716	(503)		52,143
Restricted funds Tree power We Have a Voice Too	- 4,400	(2,124) (4,400)	2,124	- -
Many Faiths Womens Vote 100	· -	6,500 (4,946)	4,946	6,500 -
	4,400	(4,970)	7,070	6,500
TOTAL FUNDS	64,116	(5,473)	-	58,643
Net movement in funds, included in the above are	e as follows:	•		
		Incoming resources	Resources expended £	Movement in funds £
Unrestricted funds General fund		28,310	(28,813)	(503)
Restricted funds Global learning fund We Have a Voice Too Many Faiths		9,937 1 7,600	(9,937) (4,401) (1,100)	(4,400) 6,500
Womens Vote 100 Tree power		11,520	(16,466) (2,124)	(4,946) (2,124)
		29,058	(34,028)	(4,970)
TOTAL FUNDS		57,368	(62,841)	(5,473)
Comparatives for movement in funds.				
		At 1.4.17	Net movement in funds £	At 31.3.18 £
Unrestricted Funds General fund		65,980	(6,264)	59,716
Restricted Funds Positive stories We Have a Voice Too		2,223	(2,223) 4,400	4,400
		2,223	2,177	4,400
TOTAL FUNDS		68,203	(4,087)	64,116

# Notes to the Financial Statements - continued for the Year Ended 31 March 2019

# 14. MOVEMENT IN FUNDS - continued

Comparative net movement in funds, included in the above are as follows:

·	Incoming resources	Resources expended	Movement in funds
	£	£	£
Unrestricted funds			
General fund	57,441	(63,705)	(6,264)
Restricted funds			
Positive stories	-	(2,223)	(2,223)
We Have a Voice Too	4,500	(100)	4,400
,		<del></del>	
	4,500	(2,323)	2,177
TOTAL FUNDS	61,941	(66,028)	(4,087)
		=====	

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.4.17 £	Net movement in funds £	Transfers between funds £	At 31.3.19
Unrestricted funds			-	
General fund	65,980	(6,767)	(7,070)	52,143
Restricted funds				
Positive stories	2,223	(2,223)	-	-
Tree power	-	(2,124)	2,124	-
Many Faiths	-	6,500	-	6,500
Womens Vote 100		(4,946)	4,946	<u>-</u>
	2,223	(2,793)	7,070·	6,500
TOTAL FUNDS	68,203	(9,560)		58,643

# Notes to the Financial Statements - continued for the Year Ended 31 March 2019

#### 14. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

Incoming resources £		Movement in funds
Unrestricted funds		
General fund 85,751	(92,518)	(6,767)
Restricted funds		
Global learning fund 9,937	(9,937)	-
We Have a Voice Too 4,501	(4,501)	-
Many Faiths 7,600	(1,100)	6,500
Womens Vote 100 11,520	(16,466)	(4,946)
Positive stories -	(2,223)	(2,223)
Tree power -	(2,124)	(2,124)
	<del></del> .	
33,558	(36,351)	(2,793)
TOTAL FUNDS 119,309	(128,869)	(9,560)

We Have A Voice Too is a grant received for the purpose of giving a voice to the Dorset gypsy and traveller community.

Women's Vote 100 is a project with the Arts Development Agency to celebrate the 100 year anniversary of women gaining the right to vote in the UK.

Many Faiths is a new project with the Dorset Race Equality Council to tackle global, moral and controversial issues with young people in schools to reduce fair and prejudice against those of another faith or background.

Global Learning Programme is a completed project delivering workshops and providing credits to partner schools.

Connecting Classroom through Global Learning (CCGL) is the new DFID and British Council funded programme replacing the Global Learning Programme to support schools internationally to learn about and collaborate on the big issues that shape the world.

WhatSUP is a new initiative to tackle the huge problems the world faces with single use plastic waste littering our lands and oceans.

**Initial Teacher Training (ITT)** is a project designed to work with primary and secondary trainee teachers on the various Initial Teacher Education programmes across Dorset and Hampshire.

#### 15. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 March 2019.