



The Learning through Landscapes Trust

(A Charitable Company Limited by Guarantee)

Annual Report and Financial Statements for the year ended 31 March 2014

Registered Charity Number in England and Wales 803270, in Scotland SCO38890

Company Registration Number 02485660

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Reference and Administrative Information

Registered Office	Ground Floor, F Block Clarendon House Monarch Way Winchester, Hampshire SO22 5PW
Telephone Number	01962 846258
Email Address	enquiries@ltl.org.uk
Website Address	www.ltl.org.uk
Registered Charity Numbers: England and Wales	803270
Scotland	SCO38890
Company Registration Number	02485660
VAT No	777 4192 89
Patrons	Lord Remnant CVO FCA Sir David Attenborough CBE FRS Jonathon Porritt
Board of Trustees And Company Directors	Sir Bob Reid (Chairman) David Coleman (Chairman of the Executive) Merrick Denton-Thompson OBE Susan Humphries OBE MA Deborah Allmey Usha Sahni OBE David Peniket Professor Angela Anning John Troake Stefan Jakobek Mukund Patel David Cameron Mike Greenaway Julie Wilson (appointed 23/3/14)
Executive Director & Company Secretary	Juno Hollyhock
Company Treasurer	Jonathan Ferguson
Auditors	Wilkins Kennedy LLP Chartered Accountants & Statutory Auditors Templers House, Lulworth Close Chandlers Ford, Hampshire SO53 3TL
Principal Bankers	Bank of Scotland 33 Old Broad Street London BX2 1LB
Solicitors	Bates, Wells and Braithwaite Cheapside House 138 Cheapside London EC2V 6BB

Trustees' Report for year ended 31st March 2014

The Trustees have pleasure in presenting their report and financial statements for the Learning through Landscapes Trust (Learning through Landscapes, LTL, or the 'Trust') for the year ended 31st March 2014. This report forms the director's report for the purpose of company law. The reference and administrative information on page 2 also form part of this report.

Structure, governance and management

Governing document

LTL is a registered charity in England and Wales, a registered charity in Scotland and a company limited by guarantee, governed by its memorandum and articles of association. The Trust is a national charity, established in 1990 to work across the UK. In Scotland LTL operates as Grounds for Learning (GfL), in Wales as LTL Cymru.

This is the 24th year of operation of Learning through Landscapes, the 19th year of operation of Grounds for Learning, and the 7th year of operation of LTL Cymru.

Appointment of Trustees

Trustees are appointed by the Board of Trustees on the basis of their skill and experience in areas of public life and service relevant to the Trust's aims and objectives including education, finance management and marketing. The Board comprises of not more than 14 members, of whom up to one third are re-elected at the Annual General Meeting.

Trustee induction

New Board members are introduced to the organisation through a structured induction process, including attending a board meeting as an observer prior to appointment, to familiarise themselves with the charity.

Organisation

The governing body of Learning through Landscapes is the Board of Trustees whose members are unpaid. The Board makes major strategic decisions as set out in the Annual Business Plan, and has ultimate responsibility for the conduct and financial stability of the organisation. The full Board meets formally three times a year. The Executive Committee is a sub-committee of the board chaired by one of the Trustees, which meets bi-monthly with the Management Team and has specialised responsibility for management of funds, staff matters and the purchase, leasing or hiring of major items of property. In Scotland, the Grounds for Learning team meets regularly with Scottish Natural Heritage (SNH), key sponsors of the programme in Scotland.

LTL benefits from a high profile and expert Board of Trustees with strong connections to the many fields of importance to the Trust.

People

Trustees delegate day-to-day financial responsibilities and managerial control of the organisation to the executive director. The executive director, together with the management team, meets bi-monthly to discuss the operational and financial status of the Trust. A range of ad hoc working groups meet to progress specific projects and developments.

LTL operates out of offices in Winchester and Stirling. The Winchester office functions as the head office and half of the staff are based here. As at 31/05/14 the Trust employs 19 full and part time staff and benefits from the support of eight volunteers in addition to the Trustees. The Trust is committed to flexible working and work/life balance, and supports staff who seek flexible working arrangements (such as occasional home working or compacted hours) to accommodate their varied personal and professional commitments.

The Trust has an Equal Opportunities Policy that guides our approach to employing staff and volunteers. The Trust is compliant with the Disability Discrimination Act requirements.

Internal control and risk management

Trustees have established a risk management framework for the assessment of major risks to which the charity is exposed, in particular those related to the operations and finances of the Trust. The risk register is reviewed quarterly and the Trust is satisfied that systems are in place to manage exposure to major risks.

Quarterly reports assist the Board of Trustees to monitor income and expenditure and progress towards financial targets. Detailed management accounts are examined monthly by the Executive Committee.

Public benefit

The Trustees have due regard to the Charity Commission guidance on 'Charities and Public Benefit' and they are confident that all the aims of the Trust are consistent with the public benefit requirements contained in the guidance and that the Annual Report demonstrates how the Trust meets its public benefit requirements.

The Trust's aims and objectives make specific reference to its work in advancing education and health, community development and environmental improvements, with the ultimate aim of improving the lives of all young people across the UK.

Grant making policy

LTL aims to develop programmes and resources to support schools and settings in developing, improving and using their grounds. To this end the Trust generates and distributes resources in partnership with sponsors from the public, private and charitable sectors. These resources may be distributed as small grants in accordance with the sponsors' wishes, and LTL administers the applications on behalf of the partnerships.

The projects that granted money to schools during the year were Fruit-full Schools programme funded by the Local Food Consortium including the Big Lottery Fund, The Scottish Government Play Programme, Greener Grounds funded by ExxonMobil and the John Laing School Grounds Awards programme. The schools' applications are assessed against specific criteria and business objectives which are set out by the funders and the terms agreed with LTL.

Funders

LTL would like to thank all its supporters and funders who have contributed to the successful work that the Trust has carried out in the year. In particular it would like to acknowledge the significant financial support received from the following organisations:

Argyll and Bute Council	ICE Futures
Apache North Sea	Inspiring Scotland
The Barker-Mill Foundation	The John Laing Charitable Trust (JLCT)
The City Bridge Trust	Local Food (BIG Lottery Fund)
Clackmannanshire Council	Natural England
The Esmée Fairbairn Foundation	Natural Resources Wales
ExxonMobil	North Lanarkshire Council
Forestry Commission Scotland	Royal Society of Wildlife Trusts
Forth Valley and Lomand LEADER Group	Scottish Government
Glasgow City Council	Scottish Natural Heritage (SNH)
HaskoningDHV UK Ltd	Sir John Cass's Foundation
Hampshire County Council	South Downs National Park Authority
Heritage Lottery Fund (Scotland)	Welsh Government

Objectives and activities

Learning through Landscapes is the UK charity dedicated to enhancing outdoor learning and play for children.

Our vision

Our vision is that every child benefits from stimulating outdoor learning and play in their education.

What we do

We aim to enable children to connect with nature, be more active, be more engaged with their learning, develop their social skills and have fun!

Where possible we encourage young people to have a say in the way their grounds are used and improved. As a result they learn to create and look after something valuable, their self-esteem grows and their behaviour improves, along with their potential to learn and achieve.

We do this through three avenues:

- advocating the benefits of outdoor learning and play at school and pre-school
- inspiring and enabling the design and development of outdoor environments to support children's development
- inspiring and enabling teachers and early years practitioners to develop the confidence, ideas and skills they need to make better use of outdoor spaces.

We focus mainly on educational settings because we believe that this is where children will derive the greatest benefit. The school playground is the one outside space that children have frequent access to. Despite the proven benefits of outdoor learning and play, 8 in 10 teachers believe that their school is failing to make the most of these valuable spaces for children.

We are currently developing our work to transfer our applicable skills to new sectors including:

- focussing our work to benefit particular groups of children such as those in the looked after system and those attending Pupil Referral Units
- working with healthcare settings such as children's hospitals to create high quality outdoor environments
- exploring the potential for working with settings catering for other healthcare needs in older people such as those suffering from dementia.

Our values

This approach is guided by three core values which guide everything we do. We believe that we can achieve the greatest impact by:

- inspiring through sharing good practice and creative ideas
- enabling schools and settings to engage their children to find solutions to their own needs
- influencing the policy environment within which schools and settings operate.

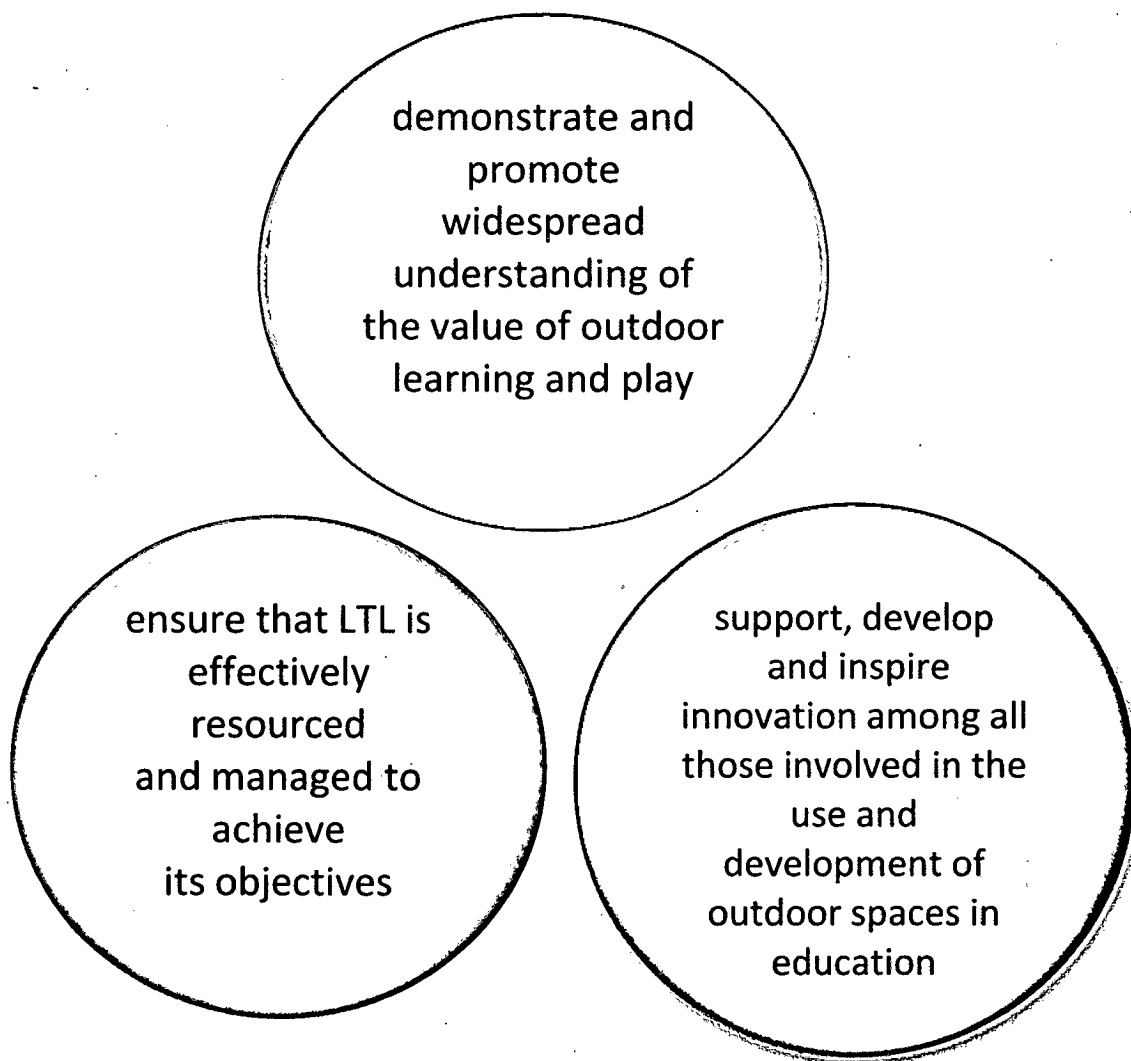
What makes us different?

We are the only UK charity specialising in outdoor learning and play in education. Our unrivalled knowledge and expertise is based on 24 years experience of practical action and research.

We aim to reach all schools and settings in England, Scotland and Wales. Our 19 staff work in the three home nations. In Wales we operate as LTL Cymru and in Scotland as Grounds for Learning. We deliver services on the ground through a network of freelance LTL accredited associates.

Strategic aims and objectives

The Trust's work is organised according to three objectives:



Achievements and performance

1 DEMONSTRATE AND PROMOTE WIDESPREAD UNDERSTANDING OF THE VALUE OF OUTDOOR LEARNING AND PLAY

1.1 Profile

We have continued to be successful in securing a high number of articles in sector publications which have enabled us to promote a range of different benefits of outdoor learning and play to a much wider audience.

Publications include (but are not limited to):

- Teach Nursery
- Teach Primary
- Teach Secondary
- Children in Scotland
- Times Education Supplement
- TES Pro
- The HeadTeacher on-line blog
- The SchoolRun on-line blog

We continue to target appropriate conference platforms for opportunities to present a more focussed message as part of the broader debate. Higher profile conferences attended included:

- Scotland Early Years Conference
- National Day Nurseries Association Conference
- International Horticulture Therapy conference in Austria
- National Play conference
- Council for Learning Outside the Classroom conference
- Local Food Consortium conference

1.2 Promotion

Website and e-communications

Our website continues to maintain a good level of traffic with visitors making use of every page on the site. On average we had 4019 unique visitors per month making 6071 visits.

We have substantially increased our followers on social media over the year. An increased use of social media channels, largely Twitter, Facebook and YouTube has enabled our wider contacts and customers to keep up to date with our latest projects and news. Engagement with each of these channels is growing in both England and Scotland and strategic use of each, in conjunction with e-newsletter activity and clear references to content on our website, is proving to be very effective.

Partnerships and promotions

We are continuing to develop relationships with industry partners to promote our work. Our established relationship with TTS Group has continued with promotion of our services in their catalogue dedicated to outdoor products. Our jointly produced resource boxes have once again led to a modest royalty.

As well as collaborations with the private sector, partnerships with other NGO's and the public sector have been a growing focus. LTL is working in partnership with NGO agencies in a range of sectors from the natural environment, to early years, children and families. The Trust is establishing a prominent role in several high profile partnerships including being secretariat for Sowing the Seeds, holding a seat on the Local Food Steering Committee and chairing the LOTC schools grounds sector group. In Scotland we are currently the chair in the Real World Learning Partnership.

We have strengthened working relationships with public sector partners such as Scottish Natural Heritage and the Welsh Government with whom we developed joint initiatives to both raise the profile of outdoor learning and play and to position the Trust as a key delivery partner.

We have also engaged with local public sector bodies including successfully delivering a 2 year Partnership with the South Downs National Park Authority. The Our South Downs project has been hugely successful in connecting children and young people with the Special Qualities of the National Park through a diverse range of inspiring outdoor learning experiences. This is the first project of its kind to enable children to map and explore the surrounding learning environments on this scale.

In Scotland, significant partnerships and promotions include:

- Producing a new film-based CPD resource on natural play for school support staff / playground supervisors.
- Producing a 'Good School Playground Guide' - commissioned by the Scottish 'Good Places Better Health' team.
- Working with Inspiring Scotland and the Scottish Government on the Play Strategy for Scotland Action Plan.

National School Grounds Week

LTL's annually themed campaign to entice schools outdoors for 2013 was focussed on recycling and waste. LTL teamed up with Wastewatch to develop resources and promote them to schools and early years settings. Over 1300 people were involved in NSGW this year.

1.3 Policy influence

LTL continues to sit on the DfE Capital Consultative Group which acts to provide a forum for cross-sector dialogue and as a sounding board for DfE capital policy and funding issues. The Trust is also represented on the Section 77 disposal of playing fields panel.

LTL continues to campaign on school grounds related issues and 2013/14 saw increasing public relations activity around the threat to school grounds of the 'basic need' school places pressure which is leading to significant numbers of temporary classrooms being placed on to school estates including on playing fields and playgrounds. LTL have created a short film highlighting this issue which has been recorded with the Trust's Patron Sir David Attenborough. Promotion of this film alongside a range of messages delivered through multi-media channels will form a large part of the policy influencing work in 2014/15.

The other key policy initiative which commenced for the Trust this year is participation in The Wild Network's aim to engage campaign manifestos with areas of activity relevant to re-connecting children with nature.

LTL has been asked to lead on the 'Education and Learning' stream and is holding consultation events around the following key themes:

- Protecting school grounds
- Curriculum development
- Ofsted measurements
- Community use of school spaces

In Scotland the Trust has been closely involved with a number of key policy initiatives, including the implementation of the Play Strategy Action Plan. LTL/GfL has been invited to be involved in the implementation of the 'Learning for Sustainability' recommendations at upcoming conversation days with the Scottish Government and Education Scotland. *"Every learner should have the opportunity for contact with nature in their school grounds on a daily basis and throughout the seasons through the provision of thoughtfully developed green space for outdoor learning and play."* The Trust will be involved with both the discussion about outdoor space in schools and the accreditation of teachers.

1.4 Research and evaluation

Through our Grounds for Change project in London we are looking at quantitative and qualitative evaluations of children and teachers on the effect outdoor learning has on behaviour, wellbeing and attainment. This research will be published later in 2014.

The Natural England funded ITT demonstration project delivered across financial years 2012/13 and 2013/14 included an element of evaluation into the effectiveness of longer term training opportunities in embedding pedagogical change in teaching and learning. This research has evidenced the greater impact of longer term training initiatives and has led to Natural England supporting a larger scale demonstration project, the development of which will take place in 2014/15 financial year.

The Trust's Scottish Government-funded work to develop play spaces and practices is exploring new areas of quantitative evaluation:

- The impact of improved play spaces on short term working memory, with guidance from Prof Pete Higgins of Edinburgh University.
- The impact of improved play spaces on levels of physical activity, with support from Prof John Reilly of Strathclyde University.
- The impact of improved play spaces on emotional wellbeing, with support from Educational Psychologists in partner Local Authorities.

2 SUPPORT, DEVELOP AND INSPIRE INNOVATION AMONG ALL THOSE INVOLVED IN USING AND DEVELOPING OUTDOOR SPACES IN EDUCATION

The Trust has unrivalled experience of practical action and research in the development and use of outside spaces for learning and play.

2.1 Inspiring and enabling schools and settings

LTL inspires, develops and supports with an individually tailored approach that integrates our wider services including training, conferences, advisory visits and educational resources. Schools, local authorities and early years providers can access elements of the whole package or start their outdoor learning journeys by simply making use of the increased numbers of free resources that can be downloaded from our website.

Training and conferences

In Scotland we held our annual conference in March with 70 delegates, entitled, "Learning for Sustainability Starts Outdoors". Despite chilly weather the event was well received.

"It was fantastic, so inspiring. I've left with a warm fuzzy feeling!! Thank you."

"Super, wish all the staff from my school could come!"

"This was a very engaging day with an excellent mix of indoor and outdoor activities. The messages were encouraging and inspirational."

"Thoroughly enjoyable, educational, well-organised conference."

Our September bus tour of Scottish project schools that have developed natural play approaches booked out and we had to hire a bigger bus.

"Had a great day, lots of opportunities to chat to different people at other places and stages of their play journey."

"The day was positive and very informative - it was great seeing the children play/developing and sunshine would have been even better!"

"Very useful so no further comment needed!"

We ran five different types of year-long professional development programme (six in Scotland and one in England) for over 80 teachers, supporting them to become effective outdoor educators and to lead professional change in their schools

"I have taken to learning outdoors in a big way in my class. Most of the lessons I have taught outside have involved children working in pairs and groups building on the children's team working and problem solving skills. I find teaching these skills difficult indoors, especially in my school. We have a very open plan school and naturally these types of lessons are noisy and we have to be aware of other classes around us. Luckily we don't have to worry about noise or indeed space outside."

In addition, we ran training sessions in Scotland for over 400 teachers, parents and early years practitioners covering a wide range of topics; from loose materials for play to woodland topics.

"This is the best course I have ever been on."
"Well presented with great examples of outdoor learning"
"Enjoyed the talk and discussion of outdoor learning - very inspiring!"

We also provided input to trainee teachers in 1 of Scotland's 7 teacher training universities.

In England we have been running Initial Teacher Training sessions on behalf of Natural England to support trainee teachers in utilising nature as a resource for the teaching practice. These have been extremely well received by participants, who otherwise would not have had an opportunity to explore these possibilities.

As part of the Our South Downs project we organised and delivered an extremely popular and well received conference to over 100 delegates across the National Park. The day highlighted the huge range of possibilities available to schools within the National Park and demonstrated how they could tap into these through the other work LTL is undertaking with the South Downs National Park Authority (SDNPA). This was the second conference in this format and really highlights how teachers are engaged in the project.

LTL staff has spoken as key notes at 16 events across the UK to a total reach of about 1500 people. The audiences have ranged from early years practitioners to Local Authority education representatives. We have also utilised our accredited network to deliver at six different conferences across the UK. Three of these were Early Years, two were Primary and one was to local authority staff.

Practical resources

Publications produced in the 13/14 financial year include:

- The Primary toolkit 'Learn and Play Out' has been released and sales have been steady since the beginning of the year. Schools have been very receptive to it and feedback has been overwhelmingly positive. The Early Years toolkit will follow in the first quarter of next financial year.
- The 'Good Schools Playground Guide' was produced providing practical advice on how to change school grounds in Scottish Schools.
- The 'Playground Revolution' online resource providing practical advice on how playground supervisors could manage change and understand different aspects of natural play in playgrounds.
- The Hampshire County Council - School Grounds Guide was produced based on whole site planning principles and providing a practical guide to changing and using school grounds effectively.

Our numbers for the supporter membership have doubled in the last year with 8643 people now signed up to receive our newsletter and access resources.

We have also seen the numbers for both our standard membership and CPD membership maintain their levels at around the 1200 mark throughout the year.

2.2 Advice and consultancy

The LTL team and members of the accredited network are regularly contacted for advice and support from members. These enquiries are always responded to within a week and feedback on our advice has been very positive.

Since the start of the Basic Need campaign we have been actively supporting four schools in the attempt to hold onto their outdoor spaces for learning and play. The advice and guidance we have given has directly enabled one school to completely retain their site and the others are looking very promising too.

Guidance notes and case studies are being built to further support schools that are being negatively affected by the basic need for school spaces issue.

In Scotland we now have a full time chartered landscape architect. This post is allowing us to support schools and Local Authorities to develop outdoor design plans. We are currently supporting Dumfries & Galloway, Shetland Island and Argyll & Bute Council in this way.

2.3 Programmes

LTL programmes provide communities, businesses, schools and early years childcare providers with high quality opportunities to develop fun and innovative outdoor learning and play.

School orchards programmes

This year saw the completion of the Fruit-full Schools project in England. 203 sustainable community orchards have been confirmed containing over 2400 traditional heritage apple trees. The year was focussed very much on the use and celebration of the orchards created. Over 20,000 signatures of support were collected for the growing and use of local fruit and over four tonnes of apples were collected, produced and distributed in the Great-Fruit-Free-For-All.

In Scotland we completed the programme in 5 primary schools in the traditional fruit-growing area of the Clyde Valley.

John Laing School Grounds Award

Since 2006 the John Laing School Grounds Programme has provided unique support for the development of stimulating and innovative school grounds. For the first time this year the project has supported schools outside of London and is focussing on hands-on construction projects in Portsmouth schools

Grounds for Change, Southwark

Grounds for Change is now in its third year of working with primary schools in the London Borough of Southwark. This year we have increased the number of times children were using the outside space for learning and supported teachers in making sure these are quality, well managed sessions. Both qualitative and quantitative data has been collected from the schools to help demonstrate, by the end of the project, how children's motivation, attainment and behaviour change over the three years.

Our South Downs

This three year partnership with the South Downs National Park Authority aims to connect children and young people with the Special Qualities of the National Park through a diverse range of inspiring outdoor learning experiences. This final year saw another successful Our South Downs conference with over 100-teachers and educators attending. To date the project has engaged 615 schools and 250 providers

Improving Play Landscapes in Primary Schools

We completed the second year of a 3-year project to support schools to develop innovative new approaches to their playgrounds. Working with 10 schools in Edinburgh, Aberdeen and Aberdeenshire, we're continuing to pilot and champion new approaches to play in schools, focussing on creating a varied and natural landscape as a context for play. These pilot projects are already creating widespread interest from other schools and Local Authorities across Scotland and are starting to change perceptions about what a primary school playground should / can provide. In addition to landscape design and changes the project involves the introduction of loose materials for play and support to help teachers and playground supervisors with a range of issues including risk benefit assessment, maintenance, building parental support and supporting the curriculum through play.

Better Grounds for Every Child

This programme involves supporting some primary schools in Clackmannanshire to develop and implement a long term plan for developing their grounds in a way that maximises community involvement and children's participation and learning. We have previously supported every primary school in the Authority to develop a vision and plan. In this last year, the Council changed the funding regime, and this project was consequently scaled down, though is still continuing.

Scottish Natural Heritage

SNH have been LTL's most significant partner in Scotland and continued their crucial support to us enabling us to provide advice and support to Scottish schools via our twice termly Scottish resource bulletin, social media, case studies, online resources, project development, conferences and events and engaging with key decision makers to promote the value of school grounds. The programme also supports our schools training work, in particular our 'teaching in nature' and other similar programmes. We completed this grant programme and have been successful in being awarded a grant for the next three years.

East Ayrshire School Woodland Feasibility Study

We completed a feasibility study to look at large scale tree planting across the school estate to improve biodiversity, outdoor learning, natural play and to reduce long term maintenance costs and carbon emissions. The recommendations from this study are being taken to East Ayrshire Council's cabinet for discussion.

Parents as Partners in Play

In Wales we have been funded by the Welsh Assembly Government to roll out our Parents as Partners in Play programme and work with Welsh Early Years practitioners to support parents to engage with children outdoors. A handbook has been created after working with some pilot settings, these will be sent out to all settings that have a remit to engage and support parents - this includes Flying Start centres across Wales. The project is being extended for a further 6 months and will be focussing on supporting foster carers.

Nurturing Outdoor Play

We completed our project in September, funded by Inspiring Scotland, to improve the wellbeing of vulnerable pre-school children through providing outdoor free play for them and their parents. Working with partner settings in Central Scotland we ran weekly outdoor play sessions for small groups of children and their parents, using the settings' outdoor area as well as local parks, woodland and other areas of community green space. We're also working with parent groups in the partner settings to make improvements to local outdoor play spaces for younger children. Initial experiences have been extremely positive with strong evidence of improvement in children's wellbeing and strengthened relationships between parents and children. The project indicates huge scope for LTL to work with health visitors and family workers to help them support parents and children through outdoor play.

This project has led to funding from the Esmée Fairbairn Foundation for our **Nurturing Nature project** widening the scope of the initial project. This project began on the 17th March 2014.

3 ENSURE THAT LTL IS EFFECTIVELY RESOURCED AND ACHIEVES ITS OBJECTIVES

2013/14 has been another challenging year for Trust sustainability. Ongoing widespread public sector reorganisation alongside radical change in education policy caused a hiatus in many of the Trust's contracts with public bodies.

The Trust is now planning two to three years ahead to ensure that work programmes and business planning adopts a long term and balanced approach to sustainability whilst continuing to serve the core business and the charitable objectives of the Trust.

The Trust has established a shared space in the Wales office of Play Wales, alongside this is the recruitment of the CEO of Play Wales to the Board of Trustees, this will enable the Trust to respond in a timely and connected way to Wales based opportunities.

Plans for future period

Profile and promotion

The revised LTL membership offer is continuing to drive up interest in Trust products and services, in particular the free membership offer has been very well received and has encouraged the return of some lapsed members.

Campaign projects such as National School Grounds Week continue to be delivered but on a lower level and using more in the way of in-house expertise rather than expensive contracting.

The new Basic Need campaign is gaining momentum and it is anticipated that new partnerships will form for the Trust as a result.

Improved public profile through print media and social media continues to ensure that the Trust is punching above its weight in terms of visibility and credibility.

Partnerships and promotion

In addition to fostering relationships with industry partners to promote LTL's mission and expertise, the Trust will continue to strengthen its collaborative partnerships with NGOs and companies working in aligned fields. Examples include the Trust holding positions on the Council for Learning Outside the Classroom board of trustees, The Real World Learning Partnership in Scotland, the Tree Council Panel and the Sowing the Seeds Network in London.

The Trust will continue to expand its partnerships to include links with organisations with expertise in planned pieces of work such as the dementia and healthcare work. Key new partnerships in this year include that with AgeUK for the development of the Grounds for Discovery programme and with the Fostering Network for the development of the Fostering Outdoor Play initiative.

Inspiration and enabling for schools and settings

With the initial success of our membership offer we will be continuing to promote all levels with schools, settings and outdoor professionals to make this a completely sustainable source of income for the charity.

As a result of the great results from the Lead Teacher programme, LTL will continue to run these sessions in both Scotland and England. However in England these will be more focussed on the leadership teams within schools.

In the coming year we will continue to promote our 'Good School Playground Guide' and a new film-based CPD resource with associated discussion notes to help playground supervisors and support staff to introduce and manage more creative forms of outdoor play, and will develop an online resource for staff looking to develop their outdoor space.

In Scotland we were the first accredited provider of Outdoor Learning CLPL (Career Long Professional Learning) recognised by the General Teaching Council for Scotland.

Programmes

Programmes are an effective way for the Trust to demonstrate good practice, develop case studies, and measure the impact of interventions in conjunction with teachers and children.

A range of programmes are being developed in England with a strong focus on partnership working across agencies to ensure a cohesive offer and value for money. Systems are in place to prioritise programmes according to current demand and political support. Programmes that do not meet current identified priorities will be 'back seated' for the time being as the focus needs to be on those projects that can contribute to the Trust's sustainability.

The Scottish Government funded play project will form a significant part of the Scottish team's work over the next 18 months. We will use this as a platform through which to promote the benefits of natural play in schools and expect that it will generate new work opportunities, both through new build programmes and with existing schools that are inspired by the project materials and case studies. The programme will enter year two of a strand focussing on developing play provision without the stimulus of significant landscape changes.

People and business services

The Trust starts the 2014/15 year with a very tightly focused team. It plans to maintain the strategy of securing full cost recovery through a range of income generating activities from grant funded programme delivery, fees for services and sales of products although the emphasis will continue to be on the delivery of programmes.

The successful implementation of a range of new programme based initiatives will be critical if we are to meet the new challenges of the next period, as will the continuing development of our other income generation activity.

Alongside effective fundraising for new programmes, an ongoing assessment of capacity will inform projected cash flow and monitor when a 'tipping point' is reached which will demand the provision of additional operational management. This will be a key threshold for the charity and will require careful management if sufficient numbers of bids are successful.

Risk and scenario planning

The annual business plan sits within the context of challenging financial circumstances both nationally and within the Trust. Staff and Trustees continue to work closely together to identify risks, minimise exposure and focus on building up the components of our work that are effective in both delivering our mission and generating income.

Financial review

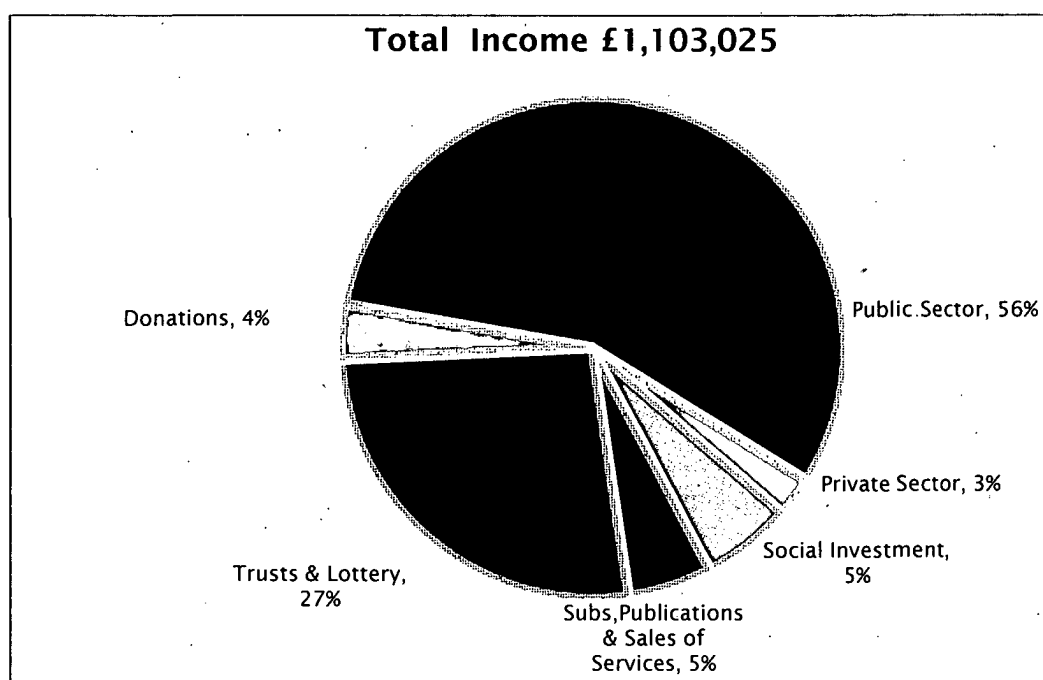
In 2013/14 year the Trust continued to aim for a consistent and positive approach to new fundraising despite the difficult economic circumstances.

Despite the difficult economic climate over the last year the Trust achieved the increase in unrestricted funds of £82k.

In tough economic conditions for the coming year financial sustainability remains the key focus for the Trust while meeting its new challenges head on. The main challenges for the Trust include:

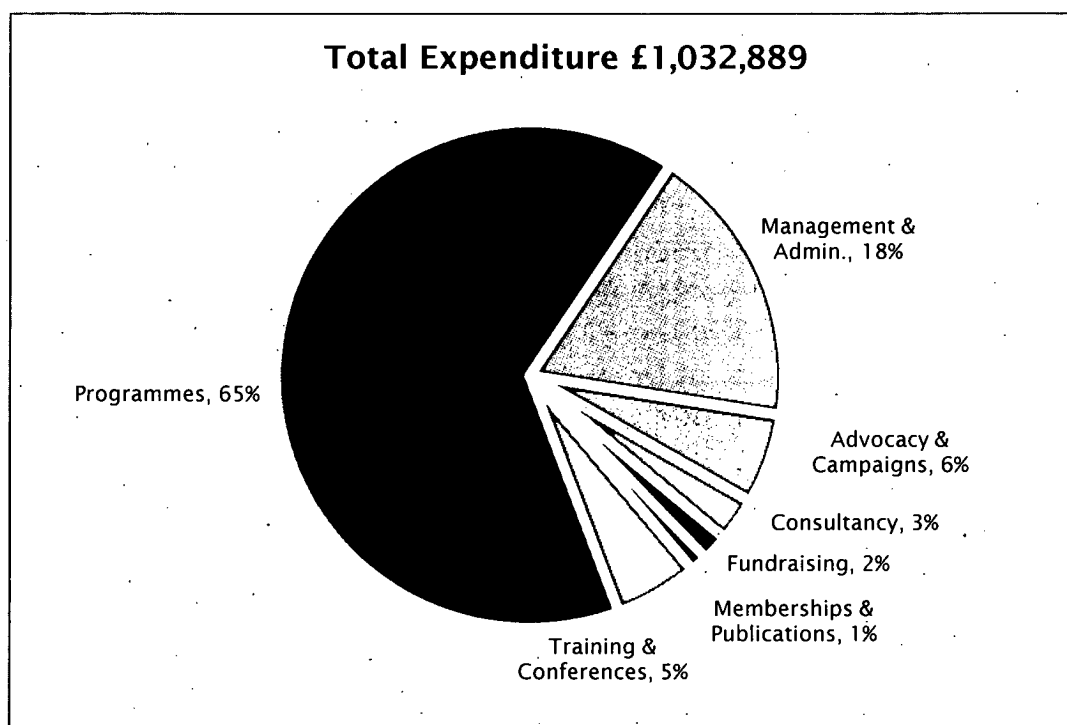
- to maintain healthy cash balances; forecasts will continue to be carefully monitored and prompt invoicing and payment management will remain critical to ensure cash balances are not under stress.
- the local authorities' reorganisations and cuts in children's services across England and Wales and a radical impact on the funding climate in which schools and early settings operate.

Total income fell from £1,367 to £1,103k driven mainly by the slow down in programmes income from public sector from 57% to 56%.



With financial sustainability being a top priority, at the start of the year the Trust undertook a review of its operating expenditure, including staff costs, to minimise any potential draw on its general fund reserves in order to fund its operational activity during the year.

Total expenditure has decreased by 2% to £1,032k where 80% were direct costs, 2% fundraising and 18% management and administration.



The main financial strategy for the coming year is to prioritise, manage and monitor our finance base, taking account of the financial climate and the constraints it may place on our financial stability.

Activity will also focus on promoting income generation and diversity of income sources to enable the Trust to reach a position of financial sustainability for the foreseeable future.

Our charitable business activities together with our financial position and factors likely to affect our nearest future development and performance are set out in this report and accounts.

Our forecasts and objectives, which take into account the current economic environment show that we should be able to operate at an adequate level of both liquidity and capital for the coming financial years, therefore we should have sufficient resources to continue to operate and continue to adopt the going concern basis in preparing these financial statements.

Reserves policy

The Trustees have reviewed the requirement to maintain free reserves in the light of the main risks to the Trust and taking into account the guidance of the Charity Commission. They have established a policy whereby the unrestricted funds not committed or invested in tangible fixed assets held by the Trust should be no less than three, and up to six months operational expenditure.

The budgeted operational expenditure for 2014/15 is £545k. The Trust's free undesignated reserves at 31st March 2014 are £303k representing 6.7 months of operational expenditure.

Over the last couple of years the Trust has had to adapt its business model in response to the challenges it continues to face during the current economic difficulties and anticipated into the foreseeable future. The Trust undertook a cost review and restructure in this financial year and continues to make operational requirements so as to make further efficiency savings and reduce its operating costs and commitments.

As a result the Trustees have decreased designated funds just to cover the following cost commitments:

Operating expenditure commitments	£150k
Marketing and Communication	£1k
Research and development	£3k
Contingency	£15k
Total designated funds	<u>£169k</u>

The Board reviews the reserves policy on an annual basis to assess the needs of the Trust. The Executive Committee considers the reserves policies requirements as part of their monthly financial accounts update.

The movements in funds are detailed in Note 20 to the Financial Statements.

Investment powers

Under the Memorandum and Articles of Association, the Trust has the power to make any investment which the Trustees see fit. Apart from the share capital held in LTL Ltd, as detailed in note 10 to the Financial Statements, the Trust also held significant cash reserves during the year. The policy of the Trust is to spread the risk and maintain liquidity of the cash reserves while earning a commercial rate of interest. In the year the Trust's funds were placed with two high street clearing banks as well as deposits maintained with the Charities Aid Foundation Bank. The interest earned is detailed in note 2 to the Financial Statements.

Statement of Trustees' responsibilities

The Trustees are responsible for preparing the Annual Report and the financial statements in accordance with the Companies Act 2006 and for being satisfied that the financial statements give a true and fair view. The Trustees are also responsible for preparing the financial statements in accordance with United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources of the charity for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- make judgments and estimates that are reasonable and prudent;
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.

The Trustees are responsible for keeping adequate accounting records that show and explain the charity's transactions, disclose with reasonable accuracy at any time the financial position of the charity, and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Financial statements are published on the charity's website in accordance with legislation in the United Kingdom governing the preparation and dissemination of financial statements, which may vary from legislation in other jurisdictions. The maintenance and integrity of the group's website is the responsibility of the Trustees. The Trustees' responsibility also extends to the ongoing integrity of the financial statements contained therein.

Auditors

All of the current Trustees have taken the steps that they ought to have taken to make themselves aware of any information needed by the charity's auditors for the purpose of their audit and to establish that the auditors are aware of that information. The trustees are not aware of any relevant audit information of which the auditors are unaware.

Following a standard market test for cost relating to the appointment of auditors, the Trust has appointed Wilkins Kennedy LLP (incorporating CW Fellowes Limited) for the 2013/14 year audit. A resolution will be proposed at the Annual General Meeting to reappoint them for audit of the 2014/15 financial year.

Approved by the Board of Trustees and signed on its behalf by:



Sir Bob Reid
Trustee

Date: 24 September 2014

Independent Auditor's Report to the trustees and members of The Learning through Landscapes Trust

We have audited the financial statements of The Learning through Landscapes Trust for the year ended 31 March 2014 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006 and to the charitable company's trustees, as a body, in accordance with section 44(1)(c) of the Charities and Trustee Investment (Scotland) Act 2005 and regulation 10 of the Charities Accounts (Scotland) Regulations 2006 (as amended). Our audit work has been undertaken so that we might state to the charitable company's members and its trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company, the charitable company's members as a body and its trustees as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of trustees and auditor

As explained more fully in the Trustees' Responsibilities Statement [set out on page 17], the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

We have been appointed as auditor under section 44(1)(c) of the Charities and Trustee Investment (Scotland) Act 2005 and under the Companies Act 2006 and report in accordance with regulations made under those Acts.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's (APB's) Ethical Standards for Auditors.

Scope of the audit of the financial statements

A description of the scope of an audit of financial statements is [provided on the APB's website at www.frc.org.uk/apb/scope/private.cfm].

Opinion on financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 March 2014, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities and Trustee Investment (Scotland) Act 2005 and regulation 8 of the Charities Accounts (Scotland) Regulations 2006 (as amended).
- Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the Trustees' Annual Report for the financial year for which the financial statements are prepared is consistent with the financial statements.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 and the Charities Accounts (Scotland) Regulations 2006 (as amended) requires us to report to you if, in our opinion:

- the charitable company has not kept proper and adequate accounting records or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Wilkins Kennedy LLP

Bruce Elkins FCA

Senior Statutory Auditor

For and on behalf of:

Wilkins Kennedy LLP, Statutory Auditor

Templars House

Lulworth Close

Chandlers Ford

Hampshire

SO53 3TL

Date: *29 September 2014*

Wilkins Kennedy LLP is eligible to act as an auditor in terms of section 1212 of the Companies Act 2006.

Statement of Financial Activities

For the year ended 31 March 2014

	Note	General Funds	<u>Unrestricted</u> Designated Funds	<u>Restricted</u> Funds	Total 2014 £	Total 2013 £
		£	£	£		
<u>Incoming resources</u>						
Incoming resources from generated funds	2	42,139	-	-	42,139	43,107
Incoming resources from charitable activities	3	149,971	-	910,915	1,060,886	1,324,240
Total incoming resources		192,110	-	910,915	1,103,025	1,367,347
<u>Resources expended</u>						
Cost of charitable activities	4	95,163	-	923,099	1,018,262	1,032,312
Governance costs	5	14,627	-	-	14,627	18,196
Total resources expended		109,790	-	923,099	1,032,889	1,050,508
Net movement in funds		82,320	-	(12,184)	70,136	316,839
Funds Internal transfers	20	47,000	(47,000)	-	-	-
<u>Reconciliation of Funds</u>						
Total funds brought forward		173,992	216,000	320,008	710,000	393,161
Total funds carried forward	20	303,312	169,000	307,824	780,136	710,000

All the above amounts relate to continuing activities.

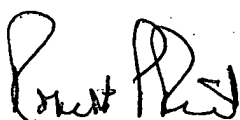
The Statement of Financial Activities (SOFA) incorporates an income and expenditure account for the purposes of the Companies Act 2006.

The notes on pages 23 to 31 form part of these financial statements.

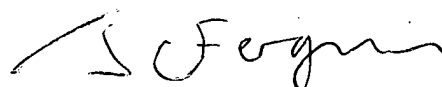
Balance Sheet as at 31 March 2014

	Note	2014 £	2013 £
Fixed assets			
Tangible assets	9	835	763
Investments	10	2	2
Total fixed assets		837	765
Current assets			
Stocks	11	16	25
Debtors	12	122,649	110,182
Cash at bank		724,820	739,748
		<u>847,485</u>	<u>849,955</u>
Creditors: amounts falling due within one year	13	(68,186)	(140,720)
Net current assets		779,299	709,235
Net assets		780,136	710,000
Unrestricted funds			
Designated funds	20	169,000	216,000
General funds	20	<u>303,312</u>	<u>173,992</u>
		<u>472,312</u>	<u>389,992</u>
Restricted Funds	20	307,824	320,008
Total Funds	19	780,136	710,000

24 The financial statements were approved and authorised for issue by the Board of Trustees on September 2014 and signed on their behalf by:



Sir Bob Reid
Trustee



Jonathan Ferguson
Treasurer

The notes on pages 23 to 31 form part of these financial statements.

Company Registration Number 02485660

Cashflow Statement for the year ended 31 March 2014

	2014 £	2013 £
Net cash (outflow)/inflow from operating activities	(16,460)	386,021
Returns on investments and servicing of finance		
Interest received	2,179	4,762
Capital expenditure and financial investment		
Payments to acquire tangible fixed assets	(647)	(704)
Increase/(decrease) in cash in the year	(14,928)	390,079
Net cash resources at 1 April 2013	739,748	349,669
Net cash resources at 31 March 2014	724,820	739,748

Notes to Cashflow Statement

	2014 £	2013 £
Reconciliation of net (outgoing)/incoming resources to net cash inflow/(outflow) from operating activities		
Net (outgoing)/incoming resources	70,136	316,839
(Increase)/decrease in debtors	(12,467)	46,414
Increase/(decrease) in creditors	(72,534)	25,817
Depreciation	575	1,417
Interest received	(2,179)	(4,762)
(Increase)/decrease in stock	9	296
Net cash inflow/(outflow) from operating activities	(16,460)	386,021

	2014 £	Cashflow £	2013 £
Analysis of changes in net cash resources			
Cash at bank and in hand	(724,820)	(14,928)	739,748

Notes to the Financial Statements for the year ended 31 March 2014

1. Accounting policies

The following accounting policies have been applied consistently in dealing with items which are considered material in relation to the financial statements.

a) Basis of preparation of accounts

The financial statements have been prepared on a going concern basis, under the historical cost convention and comply with the Companies Act 2006. The financial statements have been prepared in accordance with the Statement of Recommended Practice - Accounting and Reporting by Charities (SORP), published in March 2005 and applicable UK Accounting Standards.

b) Subsidiary

Learning through Landscapes Limited, a subsidiary of The Learning through Landscapes Trust, has not traded during the year ending 31 March 2014. Its results for the year are not material to the group and therefore the subsidiary undertaking has not been consolidated with the financial statements of The Learning through Landscapes Trust.

c) Stocks

Stocks are valued at the lower of cost or net realisable value.

d) Incoming resources

All incoming resources are included in the Statement of Financial Activities (SOFA) when the Charity has entitlement to the income, there is certainty of receipt and the amount can be quantified with reasonable accuracy. The following specific policies are applied to particular categories of income:

- Voluntary income is received by way of grants, donations and gifts and is included in full in the SOFA when receivable in accordance with any funding agreements.
- Gifts in kind are included at the trustees' estimate of the equivalent value of services provided.
- Incoming resources from charitable activities are accounted for when earned.
- Subscription income received during the year which relates to a subsequent financial accounting period is carried forward as a creditor in the Balance Sheet and shown as deferred subscriptions income.
- Investment income is included when receivable.

e) Resources expended

All expenditure is accounted for on an accruals basis and allocated between the expenditure categories of the SOFA on a basis to reflect the use of resource. Where costs cannot be directly attributed they have been allocated to activities on a basis consistent with the use of the resource as shown in note 6.

Charitable expenditure comprises those costs incurred by the Charity in the delivery of its activities. It includes both costs that can be allocated directly to such activities and those costs of an indirect nature necessary to support them.

Governance costs include those costs associated with meeting the constitutional and statutory requirements of the Charity and include audit, legal advice and organisational administration.

f) Grants payable

The Trust works in partnership with sponsors from all sectors to generate and distribute resources into schools. These resources include cash grant awards, which the Trust administers on behalf of the funder.

All grant awards paid in the year were made to support schools and settings in developing, improving and using their grounds. The total award payments made in the year are detailed in note 4.

g) Fixed assets

Fixed assets are stated at cost less accumulated depreciation. Tangible fixed assets costing less than £500 are not capitalised and are written off in the year of purchase. Depreciation is provided to write-off the cost or valuation, less estimated residual values, of all fixed assets over their expected useful lives. It is calculated at 25% on a straight line basis.

h) Pension costs

Employees of the charity are entitled to join the Trust pension scheme which is in compliance with stakeholder pension requirements. Contributions to employees' pension schemes are charged to the Statement of Financial Activities in the year in which they become payable.

i) Fund accounting

Unrestricted funds are available for use at the discretion of the Trustees in furtherance of the objectives of the charity.

Designated funds are unrestricted funds earmarked at the discretion of the Trustees for specific future purposes.

Restricted Funds are subject to specific restrictions on their expenditure specified by the donor.

j) Operating leases

Annual rentals are accounted for on a straight-line basis in the period in which the lease charge arises.

k) Valuation of investments

Investments held as fixed assets are stated at costs less any provision for impairment

2. Analysis of incoming resources from generated funds

	Unrestricted Funds £	Restricted Funds £	Total 2014 £	Total 2013 £
Voluntary income				
Donations	1,961	-	1,961	345
Rent in kind	38,000	-	38,000	38,000
Total voluntary income	39,961	-	39,961	38,345
Investment income- bank interest	2,178	-	2,178	4,762
Total incoming resources from generated funds	42,139	-	42,139	43,107

3. Analysis of incoming resources from charitable activities

	Unrestricted Funds £	Restricted Funds £	Total 2014 £	Total 2013 £
Income from consultancy and other fees	50,729	-	50,729	57,933
Membership and Publications income	26,626	-	26,626	52,077
Training and conference income	47,070	-	47,070	89,027
Programme funding	25,546	910,915	936,461	1,125,203
Total charitable activity income	149,971	910,915	1,060,886	1,324,240

4. Analysis of costs of charitable activities

	Project Awards £	Other Direct Costs £	Allocation of Support Costs £	Total 2014 £	Total 2013 £
Consultancy and other fees	-	32,691	15,682	48,373	43,463
Membership and Publications	-	11,520	6,384	17,904	122,036
Training and Conferences	-	55,035	16,970	72,005	88,153
Programmes	227,500	462,548	189,932	879,980	778,660
Cost of charitable activities	227,500	561,794	228,968	1,018,262	1,032,312

All costs of charitable expenditure related to restricted funds apart from £109,790 of expenditure which related to unrestricted funds.

Project Award costs were paid to 133 schools and settings throughout the UK.

5. Analysis of governance costs

	2014 £	2013 £
Legal and Professional fees	13	14
Audit fees	4,669	4,350
Cost of trustee meetings	1,806	2,536
Allocation of support costs	8,139	11,296
Total governance costs	14,627	18,196

6. Apportionment of Support Costs

	Consultancy & other Fee Costs £	Membership & Publications Costs £	Training & Conferences Costs £	Programme Costs £	Governance Costs £	Total 2014 £	Total 2013 £
Premises	2,652	1,062	2,893	31,165	1,330	39,102	40,991
Travel	265	106	289	3,113	133	3,906	4,877
Central Services	10,085	4,038	11,000	118,519	5,056	148,698	205,672
Marketing and Communications	813	427	754	15,007	675	17,676	40,260
Information Technology	1,841	737	2,009	21,640	923	27,150	27,281
Depreciation	26	14	25	488	22	575	1,417
Total Support Costs	15,682	6,384	16,970	189,932	8,139	237,107	320,498

Direct expenditure is allocated to the activity it represents. Where expenditure cannot be directly allocated it represents support costs and is apportioned on a basis consistent with the use of the resource as follows: Premises, Travel, Central Services and Information Technology by number of staff and Marketing and Communications and Depreciation costs by income activity.

7. Employee information

	2014 £	2013 £
Wages and salaries	403,283	492,447
Social security costs	36,001	42,465
Pension costs	10,365	11,691
Total Staff Costs	449,649	546,603

	2014	2013
Average number of employees	19	22
Average full time equivalent	15	16

No employee earned more than £60,000 per annum in 2013/14 and in 2012/13.

8. Pensions

The Trust makes contributions to the employees' personal defined contribution pension schemes. The total pension costs for the year were £10,365 (2013: £11,691).

9. Tangible Fixed Assets

	Office Equipment £
Cost	
At 1 April 2013	36,589
Additions	647
Disposals	(12,288)
At 31 March 2014	24,948
Accumulated depreciation	
At 1 April 2013	35,826
Charge for the year	575
Depreciation on disposals	(12,288)
At 31 March 2014	24,113
Net book value at 31 March 2014	835
Net book value at 31 March 2013	763

The above fixed assets are used to support all of LTL's activities.

10. Investments

Investments held as fixed assets represent the whole of the issued ordinary share capital of Learning through Landscapes Limited, a company which is incorporated in England and Wales.

During the year this company did not undertake any activities and so has not been consolidated in these accounts.

11. Stock

	2014 £	2013 £
Stocks of literature and visual materials for resale	16	25

12. Debtors

	2014 £	2013 £
Trade debtors	108,508	80,983
Amounts due from subsidiary undertaking	5,784	5,771
Other debtors	322	571
Prepayments & accrued income	8,035	22,857
Total	122,649	110,182

All amounts are due within one year.

13. Creditors: amounts falling due within one year

	2014	2013
	£	£
Trade Creditors	22,393	80,646
Taxation and social security	18,349	28,515
Other creditors	3,858	2,868
Accruals & deferred income	23,586	28,691
Total	68,186	140,720

14. Transactions with trustees and connected persons

No Trustee, or person related to or connected by business to them, has received any remuneration from the Trust, with the exception of the wife of M Denton-Thompson, Dr J Wood, who received £3,064 (2013: £2,965) remuneration in connection with her work for the Trust on the School Playing Fields Advisory Panel.

15. Trustee expenses

No remuneration was paid to, or waived by, any Trustee during the year (2013: £ nil). Expenses totalling £542 (2013: £808) were reimbursed to two Trustees (2013: to three Trustees) solely for travel costs incurred in attending meetings.

16. Capital commitments

There were no capital commitments at either 31 March 2014 or 31 March 2013.

17. Operating leases

As at 31 March 2014, the Trust had annual commitments under non-cancellable operating leases as set out below:

	Land & Buildings		Other	
	2014	2013	2014	2013
	£	£	£	£
Operating leases which expire				
In one year	2,500	2,500	123	494
In two to five years	-	-	104	104
More than five years	-	-	-	-

18. Related party transactions

The amounts shown in note 12 as due from a subsidiary undertaking relate to Learning through Landscapes Limited.

19. Net assets by fund

	Unrestricted Funds £	Restricted Funds £	Total 2014 £	Total 2013 £
Fixed assets	837	-	837	765
Net current assets	471,475	307,824	779,299	709,235
Net assets by Fund	472,312	307,824	780,136	710,000

20. Movements in funds

The charity's restricted funds comprise of the following unexpended balances held on trust to be applied for specific purposes in future periods.

	01-Apr 2013 £	Incoming Resources £	Outgoing Resources £	Transfers £	31-Mar 2014 £
Restricted funds:					
SG Play Project	234,869	350,000	(428,439)	-	156,430
Fruit-full Schools	12,905	146,784	(159,689)	-	-
Nurturing Nature	-	79,392	(4,786)	-	74,606
Grounds For Learning (SNH)	-	77,646	(77,646)	-	-
Our South Downs	4,500	69,860	(74,360)	-	-
PAPIP Cymru	3,707	55,676	(58,823)	-	560
Grounds for Change Southwark	2,432	43,705	(40,537)	-	5,600
Happyhansel Primary, Shetland	-	27,000	(8,840)	-	18,160
John Laing School Grounds Awards	5,000	25,000	(5,711)	-	24,289
Inspiring Scotland Play projects	-	10,100	(173)	-	9,927
Early Years Early Action	44,320	7,942	(51,820)	-	442
Growing Potential (Southampton)	-	5,000	-	-	5,000
Play Grounds Training Film	12,275	-	(12,275)	-	-
Barclays Green Rewards	-	2,904	-	-	2,904
Other small restricted projects	-	9,906	-	-	9,906
Total restricted funds	320,008	910,915	(923,099)	-	307,824
Unrestricted funds:					
<u>Designated funds:</u>					
Operating expenditure commitments	150,000	-	-	-	150,000
Research and development	3,000	-	-	-	3,000
Marketing, promotion & communication	-	-	-	1,000	1,000
Other commitments	48,000	-	-	(48,000)	-
Contingency	15,000	-	-	-	15,000
<u>General funds</u>	<u>173,992</u>	<u>192,110</u>	<u>(109,790)</u>	<u>47,000</u>	<u>303,312</u>
Total unrestricted funds	389,992	192,109	(109,790)	-	472,312
Total funds	710,000	1,103,024	(1,032,889)	-	780,136

Purpose of Restricted funds:

Restricted funds are grants and donations given for specific purposes.

Scottish Government School Play Project

The Scottish Government School Play Project is a three year project to demonstrate innovative new approaches to play landscapes and practices in 50 Scottish schools.

Fruit-full Schools

This is a programme funded by the Local Food Consortium, including the Big Lottery Fund, and various charitable trusts to counteract the UK's dramatic loss of traditional orchards by inspiring and engaging young people and their communities to discover and celebrate the diversity of local fruit.

Having gifted free school orchards to 160 Scottish schools, we are supporting them with monthly advice and information on how to look after them and use them to support learning

Nurturing Nature

Mainly founded by Esmée Fairbairn Foundation and Glasgow City Council project supports the emotional wellbeing of vulnerable pre-school children through regular outdoor play sessions in areas of local green space with their parents / carers.

Grounds for Learning (SNH)

SNH provides funding for GfL to provide a wide range of support to help schools and early years settings develop their outdoor learning and play. This includes providing a wide range of CLPL programmes, speaking at conferences, promoting outdoor learning and play in the professional press, producing case studies and providing regular free ideas and resources to schools and settings via email bulletins and online.

Our South Downs

This three year partnership with the South Downs National Park Authority aims to connect children and young people with the Special Qualities of the National Park through a diverse range of inspiring outdoor learning experiences.

PAPIP Cymru

This two year project has been developed to respond to a gap in provision in Wales to support vulnerable young children to play and learn outside. It combines support for early years practitioners and parents/carers to deliver outside activities that improve the wellbeing of vulnerable young children

Grounds for Change Southwark

A three year action research project to evaluate the impact of embedding frequent, high quality outside learning in schools on the attainment of primary school children in the London Borough of Southwark

Happyhansel Primary, Shetland

Work in progress project in Shetland has developed the grounds of a school undergoing refurbishment

John Laing School Grounds Awards

For the first time since its inception the John Laing School Grounds Awards are being delivered in Portsmouth. The project will work with pupils attending primary schools in deprived areas to undertake construction projects in the school grounds with the aim of improving numeracy and literacy.

Inspiring Scotland Play projects

These two projects funded by Inspiring Scotland in the first to address the Play Strategy action point 7.5: to audit current levels of community access to school grounds and in the second to research, explore and actively assess contemporary play provisions in secondary schools, with a view to improving and widening play experiences for 11-18 year olds in Scotland.

Early Years Early Action

This work supports the emotional wellbeing of vulnerable pre-school children through regular outdoor play sessions in areas of local green space with their parents/carers.

Growing Potential (Southampton)

Growing Potential is an initiative to introduce horticulture and food growing activities to pupil referral units and pupils excluded or at risk of exclusion from school. The aim of the project is to engage children and young people in their education through hands-on experiential learning. This is currently being piloted at the Compass Centre in Southampton.

Play Grounds Training Film

As part of a Scottish Government project we have received funding for production of the 'Play Ground Revolution' training film.

Barclays Green Rewards

The Green Rewards teams have worked with Barclays branches to use money saved in energy reduction to make positive changes to school grounds in the eastern region of England. LTL supports to five schools to 're-green' their outdoor spaces with the help of volunteers, pupils, staff and funding.

Purpose of Designated funds:

Operating expenditure commitments fund

The fund represents the Trust's total staff cost and lease commitments as at the year end.

Research and development fund

Specific fund set up for Investment in income generating development and research expertise.

Marketing and promotion fund

This fund was allocated for marketing; promotion and communication work with customers and potential funders

Other commitments fund

The Trust was reviewing the treatment of irrecoverable VAT for the three year period prior to 2012/13. As a result a potential tax liability was set aside. This fund has now been released as it is no longer required.

Contingency fund

This fund is allocated for any unexpected annual operational costs.

21. Control

The controlling parties are the trustees listed on page 2.